**ABSTRACT: EDNOVATE REPLICATION AND EXPANSION PROJECT (CFDA 84.282M)**

Ednovate, Inc., a growing charter management organization (CMO) based in Los Angeles, submits this application under Absolute Priority 2: Low-Income Demographic. Ednovate currently operates five high-performing urban high schools in Southern California. Across the network, 99% of our students are non-white, 85% qualify for Free or Reduced-Price Lunch (FRPL), 10% are current English Learners (EL) (with another 51% Reclassified Fluent-English Proficient (RFEP), meaning they previously were ELs in a California public school), 11% are students with disabilities (SpEd) and 1% are foster or homeless youth.

Ednovate originally was founded in 2011 in partnership with the University of Southern California’s acclaimed Rossier School of Education (USC Rossier) and funded in part by a highly competitive NextGen Learning Challenges national grant for “breakthrough” school designs. Ednovate’s mission is to impact Positive Multigenerational Change: we want everyone in our schools to engage in effecting better lives for themselves and their communities. Our flagship school, Ednovate-USC Hybrid High (USC HH), has outperformed nearby comparison schools, the Los Angeles Unified School District (LAUSD) and State outcomes across virtually every measure. U.S. News and World Report has recognized USC HH with a Silver Medal as one of the top high schools in the nation. Most notably, 100% of USC HH’s graduates have been admitted to four-year colleges and universities, 100% of graduates have completed “A-G” requirements to be eligible for admission to University of California and California State University (UC/CSU) systems (compared to fewer than half of high school graduates across the state), and 97% of the Class of 2018 graduates have enrolled in college. Almost half of this graduating class are the first in their families to enroll in college; just 20% of the Class of 2018 seniors had at least one parent who has earned a college degree.

Ednovate’s innovative model combines Personalization with tech-based, highly differentiated learning aligned to both Common Core State Standards and ACT College and Career-Readiness Standards; Purpose instilled in project- and performance-based learning aligned to grade-level themes know yourself (9th), know your community (10th), know your nation (11th), and know your world (12th), along with comprehensive college counseling and preparation; and Community, including twice-daily Advisory groups that stay together all four years, and a caring/accountable school culture.

Oliver Sicat, CEO of Ednovate, has developed Ednovate based on what he learned working directly for, or partnering with, several CSP grantees over the years, including Noble Network (Ednovate’s CMO strategy), YES Prep (teacher hiring), KIPP co-founder Dave Levin (teacher professional development system), Uncommon Schools (interim assessments), Summit Public School (online learning) and more. See Whitmire, R., The Founders: Inside the Revolution to Invent and Reinvent America’s Best Charter Schools (The 74 Media, 2016) available at http://thefounders.the74million.org/ “From what I could see while visiting [USC HH], Sicat and his schools appear to be on their way to joining the elite charters, perhaps even providing a next-generation model — the result of lessons shared from charter entrepreneurs who preceded him.”

This proposed project will meet the purpose of the Charter Schools Program (CSP) Grants to CMOs for the Replication and Expansion of High-Quality Charter Schools (CFDA 84.282M) by enabling Ednovate to expand three of our existing charter high schools and replicate to six new charter schools serving educationally disadvantaged students, creating 3,625 new high-quality charter school seats.