Applicant: Alpha Public Schools • P. O. Box 21366, San José, CA 95151 •

Project Director: Damone Jordan • Director of Finance •

Competitive Preference Priorities Addressed: 1, 3, 5

Project Description: Alpha was founded in 2010 by parents seeking quality middle school options to prepare their students for college. Alpha currently operates four high-performing charter schools in the East San José area of California, providing a K-12 pipeline—and focuses, following the schools' namesakes, on preparing students to be community leaders. Across the Alpha network, 86.5% of all students served are from low-income families. Alpha will use CSP funds to <u>replicate</u> its successful elementary school model by adding grades K-4 to its two 5-8 middle schools and to <u>expand</u> the number of high school students it serves by 35% - in total, adding 751 seats at three schools:

	Alpha: Blanca	Alpha: José	Alpha: Cindy	Total New Seats
Seats added	300	300	151	751

Several factors underlie Alpha's intention to expand its K-12 system:

- 1. A stronger K-12 pipeline will prepare more students for college and career, producing more college-ready graduates in East San José.
- 2. Alpha: Cornerstone's high-quality elementary education model is producing high levels of student academic achievement and growth, evidenced by exceptional K-4 student achievement and the fact that the Kinder waitlist is 150% of enrolled students;
- Alpha is closing gaps for students who enter below grade level in 5th grade, such that these students are outperforming higher-income peers across the state by 11th grade – adding grades K-4 will accelerate student success throughout the pipeline.
- 4. Alpha: Cindy's strong high school model is producing exceptional results on the SAT and state assessments and is ready to send more students to and through college.

SRI International will conduct the thorough, multi-year independent project evaluation.

Project Goals/Objectives: Alpha will use CSP funding provide high-quality seats to an additional 751 underserved students in San José. These subgroups of students will outperform their peers in local district schools as measured by academic achievement on state assessments and in growth on the MAP test, as well as in college acceptances and matriculation.