

Kentucky Valley Educational Cooperative (KY)

The Kentucky Valley Educational Cooperative will assist 19 LEAs, serving 40,000 students, expand their capacity to meet the needs of students who have been exposed to pervasive violence and/or trauma by working with mental health partners to integrate *Ripple Effects*, an evidence-based intervention system. The project will systematically develop core student social and emotional competencies; link students with private counseling and skill building to address trauma and behavioral barriers to school engagement and success; and provide high quality professional development for school staff and mental health partners to better recognize the needs of children exposed to violence.

Metropolitan School District of Pike Township (IN)

The Metropolitan School District of Pike Township's Project Prevent grant will address concerns about the increasing risk factors of its urban students and families (i.e. violent behavior incidents, critical mental health and counseling needs, family and neighborhood instability and increasing levels of violent crimes). The grant activities will focus on increasing the counseling and mental health services at 13 schools by providing access to school and community-based counseling services at elementary schools with a Positive Behavioral Interventions and Supports (PBIS) student support program, increasing school psychologist staffing levels, and adding three counselors in schools where there are currently none. The project will improve the academic, behavioral, and emotional well-being for students at risk of failure. The project goals are to improve student learning and safety behaviors, reduce bullying, improve school climate, and enhance student, parent and community engagement through outreach and comprehensive supports.

The Pima Prevention Partnership (AZ)

The Pima Prevention Partnership will implement the *Balance Project* to integrate universal trauma-focused screening, and adding early identification and referral resources to better meet the needs of youth at risk for behavioral disorders due to pervasive community violence and gang exposure. The project will serve students in grades 6-12 and will build a school-wide wellness culture where students' mental health is promoted through best practice strategies in school-based early detection, trauma-focused brief intervention, referral of behavioral health problems, and school climate building activities.

The School Board of Sarasota County (FL)

Sarasota County Schools will implement the *Sarasota Against Violence (SAVE)* project to meet the needs of 850 students at Booker Middle School. The grant funds will be used to hire a Prevention Coordinator and Parent Liaison to enhance linkages with community partners to: provide research-based violence prevention and character-building curricula; enhance student leadership opportunities; improve access to services and afterschool programs; and develop training for teachers, administrators, mental health staff, parents, community partners and youth to identify students with trauma-

induced needs. An overarching goal is to create a safer school environment and prevent future violence.

Independent School District #625 – St. Paul Public Schools (MN)

Saint Paul Public Schools plans to use Project Prevent funds to create protocols that will align mental health activities in a manner that will transform the way the district provides mental health services for its 38,000 students. The goals of the program are to: 1) Decrease violent, aggressive and disruptive behavior in schools; 2) Increase the number of students in schools receiving services to address needs resulting from exposure to violence; and 3) Increase student engagement in school.

Lancaster County School District (SC)

The Lancaster County School District and over 40, public, private, civic and faith-based partners will collaborate to meet the needs of children and families by implementing a comprehensive framework of three differential tiers of evidence-based behavioral supports at six schools serving 4,401 students. The goals of the project include decreased suspensions and expulsions, improved attendance, reduced classroom disruptions and increased on task instructional time, and overall reduction in problem youth behaviors related to alcohol and drug use.

Cheatham County School District (TN)

The Cheatham County School District will address the needs of students exposed to pervasive violence, ensure a safer school environment and break the cycle of violence by expanding the district's capacity to develop and implement school-based prevention, counseling, and referral to treatment services for 1,175 K-12 students. The goals of the project include: 1) Providing access to a continuum of school and community-based prevention, intervention, counseling services and social/emotional supports; 2) Providing school-based therapists and case managers in the targeted schools; 3) Increasing the capacity to serve students exposed to pervasive violence and ensure they receive behavioral health services; 4) Improving outcomes for students; and 5) Disseminating a thoroughly documented service model for replication in other rural areas.

Washoe County School District (NV)

The Washoe County School District's Practice PEACE (Prevention of Violence, Education in SEL, School Ambassadors, Counseling Services and Shared Empathy) will target 10 K-12 schools serving 6,900 students each year. The goals of the program include: 1) Expanding access to school-based and community-based counseling services for assistance in addressing behaviors associated with exposure to pervasive violence; 2) Providing training for school staff in social and emotional learning supports to address the effects of violence; 3) Expanding peer-led conflict resolution strategies to decrease and prevent future acts of violence; and 4) Fostering a safer and improved school environment to decrease incidences of harassment, bullying, violence, gang involvement and substances abuse.

New London Public Schools (CT)

The New London Public Schools will implement a Project Prevent program that utilizes a "tiered approach" designed to integrate systems-based changes that include school-wide positive behavioral intervention strategies, intensive training for teachers and

mental health staff, and implementation of district-wide positive youth development strategies to improve student outcomes. The program will serve all 2,900 students in the school system and will increase capacity to address the needs of students who have experienced trauma and exhibit significant social-emotional and behavioral concerns by expanding access to in-school counseling, psychotherapy, psychiatric care, and ultimately improve behavioral and academic student outcomes.

Lansing School District (MI)

To address needs and fill gaps in services for 3,756 students, Lansing School District and partners will implement the PEACE project (Promoting Peace by Expanding Awareness of Culture and Equity), which involves a comprehensive, research-driven approach to violence reduction that serves low-income school communities in Lansing. The goal of PEACE is to promote peaceful solutions to violence in the district's learning environments that result in happier, healthier students who are engaged in learning and demonstrate achievement. The project will: 1) Increase capacity to implement behavior support framework strategies; 2) Increase capacity to implement interventions that reduce violent behaviors; 3) Increase capacity to protect students most vulnerable to pervasive violence; and 4) Increase the capacity of out-of-school support networks for vulnerable students.

Oakland Unified School District (CA)

The Oakland Unified School District will implement a tiered model of behavioral supports aimed at better serving students exposed to pervasive violence or trauma by building school capacity. The project will serve 6,661 students and is designed to: 1) Recognize and address trauma related behaviors in classrooms and schools through training and use of trauma informed and restorative practices; 2) Implement trauma screening and expand mental health services and social and emotional supports to students suspended for violence-related behaviors; and 3) Provide students an alternative to expulsion with restorative justice circles of support and accountability and a multidisciplinary team of wraparound supports.

Milwaukee Public Schools (WI)

The Milwaukee Public Schools will implement the Resilient Kids' program to build capacity in both knowledge and resilience in children, families, community and staff that will lead to a decrease in violence. The program will serve more than 4,200 students with project objectives that include: 1) Declines in violence, aggressive and disruptive behaviors in school; 2) Increases in the number of students in schools served by the grant receiving school-based and community mental health services to address student needs resulting from exposure to violence; 3) Increases in school engagement; and 4) Increases in collaboration and coordination between school-based and community-based services.

El Rancho Unified School District (CA)

The El Rancho Unified School District will use grant funds to expand the capacity of the district to more effectively assist affected schools in communities with pervasive violence to better meet the needs of students directly or indirectly exposed to pervasive violence. The project activities include: 1) Increasing access to school-based counseling services to address trauma and/or anxiety; 2) Enhancing school-based

social and emotional supports for students to address the effects of violence; 3) Providing conflict resolution and mentoring services to targeted students to prevent future violence; and 4) Creating a safer and improved school environment, which includes activities to reduce harassment, bullying, gang involvement and substance abuse.

San Francisco Unified School District (CA)

The San Francisco Unified School District's Student, Family, and Community Support Department will integrate and expand trauma-informed violence prevention programs and services in seven high-poverty schools by offering students: 1) Screening and increased access to school-based trauma-informed counseling services, wraparound case management and/or referrals to community-based services; 2) Restorative Practices and Cognitive Behavioral Intervention for Trauma in Schools; 3) Second Step school-wide conflict resolution and violence prevention program; 4) Healthy Environments and Response to Trauma in Schools (HEARTS) to create violence-free schools. The program will serve 2,175 students from high-poverty schools.

NorthEast Washington Educational Service District 101(WA)

The application submitted by NorthEast Washington Educational Service District 101 is on behalf of an LEA consortium that includes 19 high-need schools in Spokane County, with 7,371 students and 76 teachers served. The applicant will use grant funds to deploy seven full-time mental health professionals to participating schools where the school staff will receive in-depth training on Positive Behavioral Interventions and Supports, complex trauma, and the American School Counselor national training. Traditional students will benefit from Second Step and Second Step bullying prevention programs, while students in the juvenile justice system will receive functional family therapy.

Archway Charter School of Chester (PA)

The Archway Charter School will use funds from the Project Prevent grant to hire five additional school counselors and two school social workers to implement a continuum of research-based programs designed to build protective factors through positive youth development. The program will also have a positive impact on students' academic performance, social behavior, conduct and emotional issues. The goals of the project are to: 1) Increase students' positive behaviors; 2) Expand the school's capacity to serve violence related mental health needs of the students; 3) Increase student, parent and guardians school engagement each year; 4) Increase students' commitment to school through increased levels of academic proficiency; and 5) Increase student resilience and reduce risk factors.

Stockton Unified School District (CA)

Stockton Unified School District (SUSD) will use Project Prevent funds to develop a cadre of trainers, provide professional development to expand capacity and direct services to assist schools to break the cycle of violence by better meeting the needs affected by violence and trauma. The district will train more than 100 school counselors, psychologists and community partners in Cognitive Behavioral Intervention for Trauma in Schools for students in 53 schools. SUSD has identified four schools to receive a continuum of services for prevention, intervention and response to violence

and trauma, and to pilot screening and restorative practices that can be replicated in all schools in the district.

Hillsborough County Public Schools (FL)

The funds awarded to Hillsborough County Public Schools through the Project Prevent grant will be used to implement Project PREVENT, a program designed to improve student behavior; increase the mental health of the students; improve student engagement; and improve mental health interventions at program sites. The program will serve 18,634 students in 21 high-poverty schools and the goals include: 1) A decrease in violent, aggressive and disruptive behavior; 2) An increase in students receiving school-based and community mental health services; 3) An increase in school engagement; and 4) An increase in knowledge and skills of the project participants in utilizing multiple tiers of interventions.

Shelby County Board of Education (TN)

Shelby County Schools (SCS) proposes to expand its capacity to assist schools in two communities with pervasive violence, the Kirby neighborhood in Southeast Memphis and the Raleigh-Egypt neighborhood in North Memphis. SCS Project PREVENT initiative will serve middle and high school students directly or indirectly exposed to pervasive violence through the following: 1) Access to school-based counseling services for assistance in coping with trauma or anxiety and referrals to the district's own licensed Mental Health Center as well as community-based counseling services through other local providers; 2) School-based social and emotional supports for students to help address the effects of violence; 3) Conflict resolution and other school-based strategies to prevent future violence; and 4) A safe and improved environment that focuses on decreasing the incidence of violence, gang involvement and substance abuse. The project will serve four schools and approximately 3,297 students per year.

Metropolitan Nashville Public Schools (TN)

Through Project Prevent, the Metropolitan Nashville Public Schools (MNPS), in partnership with the STARS evidence-based Student Assistance Program, seeks to address the violence experienced and witnessed by MNPS students as well as the gaps in current services within the district. The goals associated with this program are: 1) To provide professional development opportunities for staff within the 14 cohort schools on how to screen for and respond to violence-related trauma and implement appropriate school-based mitigation strategies; 2) To improve the range, availability, and quality of school-based mental health services through restructuring and adequate staffing of Cluster Support Teams; 3) To address the needs of students in cohort schools by implementing a comprehensive multi-tiered behavioral framework that will improve the process of identifying and providing services for students who are exposed to pervasive violence and who may be experiencing resulting mental, emotional or behavioral disorders. Additionally the grant will assist in providing adequate staffing of school mental health service providers.

The School Board of Miami-Dade (FL)

The Miami-Dade County Public Schools (M-DCPS) will use Project Prevent funds for the implementation of the Creating Community Change/Violence Prevention Project (CCC/VP2). The main focus of CCC/VP2 is to increase the district's capacity to identify,

assess and serve students in the participating schools who are exposed to pervasive violence, while helping to ensure that affected students are offered the necessary health services for trauma/anxiety, support conflict resolution programs, and the implementation of other school-based violence prevention strategies to reduce the likelihood of students committing violent acts. M-DCPS will serve 16,958 students and their families with this grant.

San Bernardino City Unified School District (CA)

The San Bernardino City Unified School District will utilize Project Prevent grant funds to implement STARS (Success Team for At-Risk Students), a strategy based on trauma-informed principles and guidelines designed to mitigate the impacts of children's exposure to violence. The STARS program involves a multi-faceted approach consisting of various supports to be provided to approximately 7,251 students within eight schools, consisting of four elementary, two middle, and two high schools. The overall goal of the San Bernardino City Unified School District's program is to utilize evidence-based violence prevention and intervention practices and programs to support students, school staff, and families to make each school a safer place for student engagement, school connectedness, and increased student academic success. The STARS group counseling services will focus on the following topics: 1) Mental health promotion for children exposed to violence; 2) Drug and alcohol prevention and education; 3) Relationship violence and sexual harassment; 4) Bullying prevention; and 5) Violence and gang prevention. The implementation of the STARS program will reduce school violence, bullying, and other disruptive behavior; create healthy and productive relationships among students and teachers to improve school climate; and improve student engagement and academic performance.