

FY 2018 Expanding Opportunity Through Quality Charter Schools Program (CSP)
Grants to State Entities (CFDA Number: 84.282A)
Project Abstract

North Carolina Department of Public Instruction

State:

North Carolina

PR Award Number:

U282A180024

Duration (Years):

Year 1 Funding:

\$5,197,585.00

**Total Expected
Funding:**

\$26,633,025.00

**North Carolina
Department of Public
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North Carolina, a state in which the State Board of Education (SBE) is the sole authorizer of public charter schools, is positioned to leverage Charter School Program (CSP) grant funds to support the development, expansion and replication of high quality charter schools that can effectively serve educationally disadvantaged students. The NC ACCESS Program subgrant opportunity will pursue the following impactful and ambitious objectives via a structured programmatic and supportive approach:

Objective 1: Increase the Number of Educationally Disadvantaged Students Attending High Quality Charter Schools and Expand the Number of High Quality Charter Schools Available to Educationally Disadvantaged Students;

Objective 2: Develop a Cadre of 100 Charter School Leaders Who Can Develop and Demonstrate Best Practices in Serving Educationally Disadvantaged Students; and

Objective 3: Broadly Disseminate Best Practices in Serving Educationally Disadvantaged Students and Foster Collaboration in the Charter School Community and Between Charter Schools and Traditional Public Schools.

The proposed NC ACCESS Program will meet its objectives by leveraging existing interest in charter school development and stimulating the startup and expansion of additional high quality charter school options that have a desire to increase the educational opportunities for educationally disadvantaged students. These objectives will also be met through the development of an intensive fellowship-based experience for school leaders that will develop their leadership capacity and provide guidance on how best to deconstruct the "silos" in education that often stymie the sharing of innovative strategies and resources. The resources created, evaluation data, and the program model itself will ultimately inform the broader and critical conversation around developing high quality schools for the benefit of all students.