

**Education Innovation and Research Program (EIR)  
Applicant Eligibility Instructions—Early-phase Grants**

**Applicant Name:** **STEM Accelerator**

**Project Title:** **STEM Accelerator promotes student achievement**

**Instructions:** This optional document captures how an applicant might document certain EIR eligibility requirements. In the designated sections below, applicants can provide information to support how they meet the described requirement and include page numbers and appendices as necessary.

**Eligibility Requirements to Apply for an Early-phase EIR Grant**

**Requirement: Eligible Applicant Type**

The entity applying for an EIR grant must be:

- A local educational agency (LEA);
- A State educational agency;
- The Bureau of Indian Education;
- A consortium of State educational agencies or local educational agencies;
- A nonprofit organization;
- A State educational agency, a local educational agency, a consortium of State educational agencies or local educational agencies, or the Bureau of Indian Education, in partnership with –
  - A nonprofit organization;
  - A business;
  - An educational service agency; or
  - An institution of higher education.

Note: An LEA includes a public charter school that operates as an LEA.

*Identify applicant type above and provide supporting information below.*

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The lead applicant is STEM Accelerator. An IRS letter giving the applicant 501(c)(3) status has been included in the submitted application under Appendix A.

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**Requirement: Absolute Priorities**

The FY 2019 EIR Early-phase NIA includes three absolute priorities and one competitive preference priority. Eligible applicants are required to address Absolute Priority 1: Demonstrates a Rationale and one of the other two absolute priorities as addressed in the NIA. Within Absolute Priority 3, applicants also have the option of addressing the one competitive preference priority. Eligible applicants should identify the absolute priorities selected in the abstract and project narrative. Applicants should describe their grant project by addressing the selection criteria. The absolute priorities and competitive preference priority are explained in detail in the NIA.

Absolute Priorities

- Absolute Priority 1--Demonstrates a Rationale.
- Absolute Priority 2--Field-Initiated Innovations--General.
- Absolute Priority 3--Field-Initiated Innovations--Promoting Science, Technology, Engineering, or Math (STEM) Education, With a Particular Focus on Computer Science.

Competitive Preference Priority- within Absolute Priority 3 only

- Projects designed to improve student achievement or other educational outcomes in computer science (as defined in the NIA). These projects must address the following priority area:

Expanding access to and participation in rigorous computer science (as defined in the NIA) coursework for traditionally underrepresented students such as racial or ethnic minorities, women, students in communities served by rural local educational agencies (as defined in the NIA), children or students with disabilities (as defined in this notice), or low-income individuals (as defined under section 312(g) of the Higher Education Act of 1965, as amended).

**Grade level(s) to be served by the project**

*Check all that apply.*

<input type="checkbox"/> Pre-K	<input type="checkbox"/> 2	<input type="checkbox"/> 5	<input checked="" type="checkbox"/> 8	<input type="checkbox"/> 11
<input type="checkbox"/> K	<input type="checkbox"/> 3	<input checked="" type="checkbox"/> 6	<input type="checkbox"/> 9	<input type="checkbox"/> 12
<input type="checkbox"/> 1	<input type="checkbox"/> 4	<input checked="" type="checkbox"/> 7	<input type="checkbox"/> 10	<input type="checkbox"/> Post-secondary

**Definition of high-need students**

*Provide your definition of high-need students below:*

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Students qualifying for free and/or reduced price lunch.