ABSTRACT

**Project Title:** Supporting High-Needs Elementary Students with the CW-FIT Program: Building for Scale and Sustainability.

**Type of Grant Requested:** Mid-Phase

**Absolute Priorities:** 1 & 2

**Total number of students to be served:** 9,900

**Grade levels to be served:** 3-5

**Definition of high-need student.** Eligible for free or reduced-price lunch

**Project Description, including Project Activities:**
The proposed project will develop, implement, and evaluate scalable practices for an evidence-based, elementary school intervention: Class-Wide Function-related Intervention Teams (CW-FIT). CW-FIT uses a positively focused group contingency to increase academic engagement and academic competencies for high-needs students. Data collected from implementing partners will assist in identifying school-level assets and barriers to inform future expansion.

**Summary of Project Objectives and Expected Outcomes**
- The University of Kansas with school district partners, will scale the CW-FIT intervention using District Coaching Model and Implementation Supports.
- This project seeks to improve student outcomes related to engagement and academic achievement along with teacher classroom management.
- A randomized trial conducted by SRI (an independent evaluator) will compare outcomes for students in CW-FIT classes to students in classrooms implementing usual supports.
- The evaluation team will evaluate the fidelity of implementation and the impact of CW-FIT on: student academic engagement and achievement; teacher classroom management; program implementation and cost effectiveness across sites to support two main goals:

1. **Increase the scalability and sustainability of CW-FIT** by utilizing the District Coaching Model and building Implementation Supports.
2. **Contribute to the CW-FIT evidence-base** for improving student academic engagement and achievement competencies along with teacher classroom management for high-needs students in elementary schools.

**Special Project Features:** Online Coaching and Implementation Supports.

**Organizations partnering with this project:** University of Kansas, University of St Mary, SRI, & four LEA school districts
- Kansas City Kansas School District, KS
- North Kansas City School District, MO
- Vallejo Unified School District, CA
- Mt Diablo Unified School District, CA

PR/Award # U411B190025