

PRESCHOOL DEVELOPMENT GRANTS

FY 2014 Competition

Preschool Development Grants--Development Grants

&

Preschool Development Grants--Expansion Grants

Guidance and Frequently Asked Questions for Applicants

Addendum 2



U.S. Department of Education

U.S. Department of Health and Human Services

Washington, D.C.

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PURPOSE OF THIS ADDENDUM

This document revises the August 13, 2014 Preschool Development Grants (PDG), FY 2014 Competition, Frequently Asked Questions document (available at: <http://www2.ed.gov/programs/preschooldevelopmentgrants/faq.html>) by adding: F-13, C-12, and C-13. The Departments will incorporate these new questions into the complete guidance document and post that revised guidance document on the Preschool Development Grants Web page in the coming weeks.

F-13 Must the increased State funds for the fiscal year prior to the first year of the grant period be used to support only High-Quality Preschool Programs in order to be considered as State match funds in Competitive Priority 1?

To the extent States propose to include increased State funding from the year prior to the first year of the grant period, funds are not required to have been used to support only High-Quality Preschool Programs. States will receive credit for investments under Competitive Preference Priority 1 if they justify that the funds were used to support their State Preschool Program.

States will list these funds in the Competitive Preference Priority 1 table under the column labeled, “*Increased State Funding in Fiscal Year 2014.*” To the extent States propose to provide matching funds in years 1 through 4 per the Competitive Preference Priority 1 table, as described in F-11, these funds can only be counted towards the match if they constitute allowable costs under the Preschool Development Grant program. Please see FAQs E-1, E-2, and E-3 for more information on allowable uses of funds.

C-12 Must High-Quality Preschool Programs funded by the Preschool Development Grant program be provided for the equivalent of a full school week and the equivalent of a full school year?

Yes. To meet the definition of High-Quality Preschool Programs, preschool programs must be Full-Day programs, which mean they must operate for the same number of hours as public elementary schools in the State, and must serve children for at least five hours. The High-Quality Preschool Programs must be provided for, at a minimum, the equivalent of a full school week and a full school year at the public elementary schools in the State.

C-13 May a fee, such as a sliding-scale fee based on family income, be charged for Eligible Children to attend a High-Quality Preschool Program funded by the Preschool Development Grant program?

No. Subgrantees are required to implement and sustain voluntary, High-Quality Preschool Programs for Eligible Children free of charge. They may not charge a fee for High-Quality Preschool Programs for Eligible Children funded by this grant. This does not include any early care and education programs provided before or after the High-Quality Preschool Programs.

We strongly encourage, that Eligible Children (See C-11) be served in mixed-income class settings, as described in Selection Criteria (E)(7), provided that Preschool Development Grant funds are used only to support Eligible Children and that the program meets the definition of a High-Quality Preschool Program. Preschool Development Grant funds may only be used to support the proportion of the services provided in the High-Quality Preschool Program, such as the teacher’s salary, reflective of the proportion of the number of Eligible Children in the class. Grantees will need to show through their

budget and accounting systems that Preschool Development Grants funds are only used to support Eligible Children.