

Project Abstract
American History and Civics Education-National Activities Program

A More Perfect Union (AMPU)

PR Award #: U422B170039

Organization: Gilder Lehrman Institute of American History

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CPP 1 Component: Leveraging Technology to Support Instructional Practice and Professional Development

Total Projected Award Amount: \$1,909,511

Project Description: AMPU will deliver two geographically distant professional development cohorts (one urban and one rural) in California to improve teacher knowledge and instructional practice. Each one year cohort will focus on a grade span and the content will align with the state framework. Besides engaging instruction at eight Saturday workshops and two online classes, teachers will participate in two coaching cycles yearly in their classroom to reinforce effective teaching practices learned in the professional development.

Absolute Priority 1 is addressed through intensive, ongoing, classroom-focused professional development in US history, civics, and geography to improve instruction and student achievement. AMPU will serve 50 teachers in 2017-18 and 100+ teachers yearly in 2018-20 who teach in urban and rural schools where over 80% of students are from underserved populations.

Special Project Feature: The Competitive Preference Priority is addressed through online classes, teleconferencing with scholars, online collaboration between teachers and coaches, and a flipped classroom approach to professional development.

Project Expected Outcomes: The goal of the project is to improve teacher content knowledge and use of effective instructional practices (Goals 1 and 3) resulting in the number of students of AMPU teachers who demonstrate a statistically significant increase in content knowledge, historical writing and content literacy skills and engagement in higher-level thinking activities (Goals 4,5,6). The quasi-experimental evaluation will determine AMPU's effect on student content knowledge and literacy skills (using a nationally normed exam) using a group of over 10,000 students.

Project Partners: Los Angeles Unified School District, Del Norte & Humboldt County Offices of Education, Long Beach State and Humboldt State Universities, and regional history organizations