

**Uncovering an Alternative Historical Narrative;
Diverse Contributions to American History and Civics**

PR Award #: U422A170001

Organization: University of Wisconsin-Parkside

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CPP 1 Component: Serving high need students

CPP2 Component: Using the Resources of the National Parks

Total Projected Award Amount: \$1,397,583.90

Project Description: The University of Wisconsin-Parkside (UWP) will provide students and teachers an alternative historical narrative through the development of a Presidential Academy for Teaching American History and Civics (50 teachers per year) and a Congressional Academy for Student Learning (100 students per year) in American History and Civics beginning in the summer of 2018. Students will be recruited from two target districts that are high-minority and have a significant percentage of high-need students.

Each year of the project will focus on an alternative narrative of groups that have experienced history, and in that experience, have participated in the making of history. The Academies will be held in the summer sessions; the first summer will focus on the Native American narrative, the second on the African American narrative, and the third year will focus on the Hispanic narrative. Learning will be supported by visits to a local Chicago community and at least one national historic site.

Project Expected Outcomes: Increase student and teacher knowledge in the prescribed areas, increase the engagement in our democratic society, increase culturally relevant teaching practices with the districts served, and expand cultural awareness and sensitivity to students.

Special Project Feature: Both high school teachers and students will receive college credit for their work during these summers.

Project Partners: The Wisconsin Department of Public Instruction, Kenosha Unified School District, Racine Unified School District.