

National Center for Families Learning

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State Served: NE

As a leader in the field of two-generation education with an evidence-based approach to family engagement, the National Center for Families Learning (NCFL) seeks funding from the U.S. Department of Education to establish the Nebraska Statewide Family Engagement Center to improve academic achievement for disadvantaged students; empower parents of disadvantaged students with information and tools to make good choices for their child's education; and increase the capacity of SEA, LEAs, and community-based organizations to provide high-quality family literacy and family engagement services.

Goals outlined in the logic model include 1) Improve academic achievement for disadvantaged students through a Statewide Family Engagement Center. 2) Empower parents of disadvantaged students with the information and tools to make good choices for their child's education, and 3) Increase the capacity of SEA, LEAs, and community-based organizations to provide high-quality family literacy and family engagement services.

NCFL will partner with the Nebraska Children and Families Foundation (NCFF), the Nebraska Department of Education and Local Educational Agencies to address competitive priorities (1b) and (2) by implementing NCFL's three-tiered framework which builds the capacity of all stakeholders involved in increasing student achievement and school improvement through family engagement. Tier 1 will include community-wide initiatives including family engagement activities and digital resources with self-directed learning. Through Tier 2, staff at LEAs around the state will receive place-based professional development and technical assistance that support family engagement. In Tier 3, families at selected LEAs will participate in place-based direct services that support both adult and child outcomes.

The approach will create a robust collaboration of families, schools, and communities across Nebraska who learn together and share knowledge, resulting in a powerful collective of families actively engaged in education. Anticipated outcomes include effective family-school partnerships, increased student attendance and academic success, and increased capacity of LEAs to provide optimal learning environments that support families' goals.