ABSTRACT NARRATIVE

Founded in 1998, Alliance for Progress Charter School (AFPCS) is a K-8 charter school located in North Philadelphia. The mission of AFPCS is to ensure the achievement and success of every student through a technologically rich and individualized learning environment. As part of its renewal application in 2017, AFPCS applied for and was approved by the School District of Philadelphia to increase enrollment by 25 students each year, beginning in 2017-18. To do this, AFPCS is adding one additional classroom section in each grade, beginning with kindergarten in the 2017-18 school year. AFPCS was also the only charter school renewed without additional conditions.

Throughout its history, AFPCS predominantly serves students from historically educationally underserved groups, including students of color, economically disadvantaged students, and students receiving special education services. In 2017-18, AFPCS is serving 471 students, where 99% are students of color, 70% are considered economically disadvantaged, and 13% receive special education services. These enrollment rates are higher than or comparable to similar public schools in Philadelphia. By expanding its enrollment, AFPCS seeks to provide additional students with access to a high-quality educational option that regularly outperforms the district and peer schools.

AFPCS staff members possess vast experience in operation and management of high-quality charter schools, working with and educating children, and managing and developing staff. AFPCS leaders have over 20 years of combined experience of successfully managing chartering schools. Academic administrators are well steeped in instructional best practices, including those around curriculum, instructional pedagogy, using data to inform instruction, and special education. Operational staff are experienced school administrators, with expertise in purchasing, financial and personnel management, facilities, and food services.

AFPCS is seeking a grant of $966,610 over four years to support successful expansion of the school — including purchasing necessary equipment and onboarding climate, intervention, and special education staff positions a year earlier — and continued development of teachers and staff. By committing to excellence and empowerment of children to develop the knowledge, skills, attitudes, behaviors, and technological competence that will make them lifetime learners and achievers in a technologically oriented world, AFPCS aims to be the leading technology-rich public school option in the city.