New Hope Public School Academy, Saginaw, Michigan Abstract Narrative
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New Hope Public School Academy will endeavor to change the culture of academic inadequacy in Saginaw, Michigan by addressing both students’ academic deficiencies, as well as by supporting their basic human needs, such as food insecurity, inadequate housing and other barriers to learning. The Academy’s holistic approach of providing complete wraparound services for students and their families through a system of Integrated Student Supports under the guidance of a School Social Worker, combined with the Academy’s results-oriented research-based curriculum, will naturally lead students to success by meeting the needs of the whole child.

The wraparound model is already being used with success for approximately 1.5 million at risk students in over 3,000 schools across the nation, and is supported by the Every Student Succeeds Act of 2015. In a white paper from Child Trends entitled, “Integrated Student Supports: A Summary of the Evidence Base for Policymakers” (Publication #2014-05, © Child Trends 2014), it was stated that, “Research in child and youth development clearly indicates that success in school (and in life) is more likely when young people’s well-being is met across multiple domains—in other words, when their health, safety, social/emotional, and cognitive needs are consistently met…and that the likelihood of academic success, especially for disadvantaged students, is enhanced by a more comprehensive set of supports.”

We are confident that New Hope Public School Academy’s proven educational program, wraparound services approach, and community partnership facilitated by its location on the grounds of the Samaritas Community Center Saginaw, will result in an innovative educational opportunity for the community’s youth, ultimately fulfilling the Academy’s stated vision to “empower future leaders who demonstrate excellence, integrity, service and grace.”