

ABSTRACT

Title: DreamHouse Leadership CSP

Goals: (1) LAUNCH community's first-ever charter alongside of families, community leaders, kids; (2) GROW to provide 700 new, high quality seats over the next 7 years; (3) Recruit, hire, develop, retain diverse PERSONNEL (staff, leadership, governance); (4) Close ACHIEVEMENT GAP between non-high needs and educationally disadvantaged children; (5) 100% of 8th graders on grade level and 100% of rising 9th graders enrolled in EARLY COLLEGE; (6) Share BEST PRACTICES with local schools; (7) share process with state authorizer to IMPROVE CHARTERING PROCESS, supports, and success.

Expected Outcomes:

- (1) High-quality public charter school serving educationally disadvantaged population producing significantly above-average academic results against state measures;
- (2) Every child earning early college credit and on track to graduating on time;
- (3) Highly engaged and integrated parents, family, and community members;
- (4) Diverse and experienced staff, leadership, and governance personnel;
- (5) Success and lessons shared and scaled within local schools and through authorizer;

Contributions for Research, Policy, Practice: The DreamHouse model positions values-based leadership, identify affirmation, and community impact at the heart of it's educational practice – the first charter in the community, and a first-of-its-kind educational model in the State of Hawai'i; the model will be studied through rigorous evaluation metrics and findings will be shared with local schools, elected officials and policy makers, and higher education institutions.

Population to be served: The population of the Campbell-Kapolei Complex has a significant population of educationally disadvantage children that are our core, target demographic.