

THREE RIVERS TEACHER QUALITY PARTNERSHIP (3RIVTQP)

PR Award #: U336S180013

Organization Name: Three Rivers Education Foundation

Address: 2200B Bloomfield Hwy, San Juan, New Mexico 87401

Program Contact: Dr. Linda Coy

Phone: 505-436-2548

Email: lcoy@3riversed.org

Project Model: Residency Model

Competitive Preference Priorities: (1) *Promoting STEM Education, and (2) Promoting Effective Instruction in Classrooms and Schools*

Requested Total Award Amount: \$4,996,710.00

Project Description: The collaboration between the IHE, LEAs, and the 3RIVTQP staff create the organizational context for improving teacher preparation and induction. At the center of the project is a Professional Development Schools (PDS) model that is built upon a commitment to the acquisition and sharing of knowledge among all members of the educational community and depends on research-practitioner collaboration. The PDS partners will meet to identify specific goals and objectives to strengthen the teacher preparation program being applied through the LEA(s). The PDS partners will recommend methods to strengthen the teacher preparation program utilizing formative and summative student achievement data.

Project Expected Outcomes: The 3RIVTQP will: 1) Establish and sustain a partnership, and increase collaboration among professional educators from IHEs and LEAs to develop and implement a teacher residency program impacting high-need, high-poverty, rural school districts; improve the quality of novice STEM and Special Education teachers through residencies and expanded access to quality professional development, support, and mentoring; increase the rigor and depth of experiential components in educator training programs at IHE(s); recruit highly qualified individuals that demographically represent the district populations; enrich professional development opportunities for core groups of teachers in participating schools; and improve student achievement.

Project Special Features: In the rural school districts represented in this Partnership, quality professional development is limited or nonexistent. The 3RIVTQP presents a unique opportunity to provide sufficient, long-term, and intense preparation services for teacher candidates, and continue to serve them once they are hired as teachers. All residents will spend 60% of each day in classrooms with their mentor teacher learning how to become effective instructors. This includes participation in two semesters of small-group practicum to reinforce learning, one-on-one coaching with project staff, and individualized and small-group professional development. The remaining 40% of each day will be spent completing coursework requirements for their graduate degree through ENMU.

Project Partners: The partner school districts include: Bloomfield, Central Consolidated, Clovis, Cuba, Farmington, and Taos School Districts.