UNIVERSITY AT BUFFALO TEACHER RESIDENCY (UBTR) PROGRAM

PR Award #: U336S180019
Organization Name: The Research Foundation for SUNY on behalf of U. at Buffalo
Address: 367 Baldy Hall, Buffalo, New York 14260
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Project Model: Residency Model
Competitive Preference Priorities: (1) *Promoting STEM Education, and (2) Promoting Effective Instruction in Classrooms and Schools*
Requested Total Award Amount: $*2,695,461.00*

Project Description: Consistent with models of successful teaching residencies, this project proposes to; Establish a 1-year teacher residency program that embeds the resident as co-teacher in a classroom setting for sustained, authentic teaching experiences as they earn state certification and a master's degree through New York State (NYS) approved programs; Develop a Teacher Residency Summer Institute (TRSI) and a UBTR Consortium (UBTC) to provide initial and ongoing support for residents and all supporting personnel, including teachers and principals; and offer a paid stipend to all residents during their residency.

Project Expected Outcomes: The goals of this initiative are to: 1) Increase the number of learner-ready teachers in the city of Buffalo; 2) Diversify the pool of teachers in the city of Buffalo; and 3) Increase the number of teachers who stay in the teaching profession for a minimum of 5 years. The expected outcomes of this project are to increase student achievement by improving the preparation of teachers and to foster the creation of a culture of collaborative professionalism that will improve student performance, enhance school leadership, increase teacher retention, and strengthen school-community engagement.

Project Special Features: Recruitment activities will focus on selecting candidates to create cohorts that are racially and ethnically diverse. To enhance instructional effectiveness, UBTR participants will benefit from an innovative approach to program coursework involving modular engagement with content related to real-time instructional needs. Mentor teachers (MT) and specialist coaches (SC) will be prepared to provide feedback through the evidence based model designed by the St. Cloud Academy for Co-Teaching and Collaboration.

Project Partners: Buffalo Public Schools (BPS), the Graduate School of Education, the College of Arts and Sciences, and the School of Engineering and Applied Sciences in the University at Buffalo, State University of New York.