

Minneapolis Public Schools, Special School District #1
School/Community Success Network – *a full-service community school model*

Special School District #1, Minneapolis Public Schools (MPS), proposes to implement School/Community Success Network at two high-need sites, in partnership with a broad coalition of community organizations, to provide a continuum of coordinated supports and services in mental and physical health, out-of-school time, and parent/family engagement. These evidence-based services will be designed to promote: (1) improved student academic outcomes; (2) enhanced student physical, social, and emotional health; and (3) increased family, school and community stability, as a component of the overall MPS commitment to equity and optimal learning for all. Cityveiw Community School of Innovation and French Immersion and Richard Green Central Park Community School are both Pre-K – 5, high-poverty, racially isolated, Title 1 schools, with approximately 350 students each. The School/Community Success Network would provide needed resources to improve academic achievement, increase family engagement, and support community stability, sense of safety, and belonging.

The district has a strong history of partnering with community organizations MPS partners include a variety of organizations, including the YMCA, YWCA, City of Minneapolis, Hennepin County Health Services, Hennepin County Libraries, Minneapolis Park and Rec, Urban Ventures, La Oportunidad and Pillsbury United Communities. This project proposes to leverage new and existing district partnerships to better holistically support students and families.

Goals, Objectives, and Outcomes

The purpose of the MPS full-service community schools initiative is to improve student outcomes, strengthen families, and promote healthy communities. The project goals are to:

1. To increase student achievement, leading to a reduction in the achievement gap between white students and students of color;
2. To increase family engagement with schools, leading to stability and improved physical, social, and emotional health; and
3. To develop the school's capacity to utilize community assets to address student and family needs, including a sense of safety, access to resources, expanded community engagement, and community stability.

The intended outcomes include:

- All students succeed academically.
- All students are healthy: physically, socially, and emotionally.
- Families are fully engaged with school.
- Increased school, family, and community stability, and sense of safety, and belonging.

The abstract narrative must not exceed one page and should use language that will be understood by a range of audiences. The abstract should include the following items: project title, description of the target population to be served, including the estimated number of individuals to be served and general profile of the community, a description of the FSCS schools, including grades and Title I status, a brief summary of the comprehensive plan that would be implemented as well as key project goals and expected outcomes, brief project description, and a list of key partner entities that will assist you in coordinating or providing services