

**REPERTOIRE: Recruiting Educators, Preparing Educators, and Retaining Teachers to  
Optimize Interest in Rural Education**

**PR Award #:** U336S180040

**Organization Name:** Pfeiffer University

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**Project Model:** Pre-bac Model

**Competitive Preference Priorities:** (1) *Promoting STEM Education*, (2) *Promoting Effective Instruction in Classrooms and Schools*, and (3) *Novice Applicant*

**Requested Total Award Amount:** \$4,340,037.00

**Project Description:** The overarching goal is to recruit, prepare, support, and retain effective educators in high-need, high-poverty, rural schools who can positively impact student academic achievement. The preparation model includes a two-year induction model including a full-year clinical program for teacher candidates, a teacher cadet program, and a one-year induction program for beginning teachers receiving ongoing support provided through a dual mentorship program by Pfeiffer faculty and educators in Montgomery and Stanly County Schools, and ongoing professional development once in the classroom.

**Project Expected Outcomes:** REPERTOIRE will make curriculum changes and add new coursework to prepare teachers who can meet the needs of high-poverty, rural, English Language learners, special education, STEM, and elementary students. Goals include: Increasing the number of students who enter teacher education programs and pursue licensure in high-need areas (math, science, ESL, special education, elementary, and gifted/talented); Preparing highly-qualified teacher candidates who pass all licensure requirements; and LEAs will hire, support, and retain highly-qualified teachers in high-need areas.

**Project Special Features:** Recruiting and preparing educators, and retaining teachers to optimize interest in rural education. The REPERTOIRE project will create a more rigorous and comprehensive pre-baccalaureate preparation model to increase the number of students from underrepresented groups that enter educational programs. The REPERTOIRE Teacher Education Program will increase the percentage of teacher candidates graduating with licensure in high-need subjects, leading to increases in teacher effectiveness, teacher retention, and student academic achievement.

**Project Partners:** The project partners are Pfeiffer University's Division of Education, Stanly County Schools, Montgomery County Schools, and Pfeiffer University's Division of Arts and Sciences.