<table>
<thead>
<tr>
<th>Grantee Name:</th>
<th>Mid-Iowa Community Action, Inc.</th>
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<tbody>
<tr>
<td>Project Name:</td>
<td>Marshalltown Community School Project</td>
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| Project Contact: | Clarissa Thompson, Family & Community Development Director  
641.752.7162 x120  
clarissa@micaonline.org |
| Mailing Address: | 1001 S. 18th Ave., Marshalltown, IA 50158 |
| School District: | Marshalltown Community School District |
| Project Sites: | Anson, Rogers, and Woodbury Elementary Schools (all pre-K–4) |
| Partners: | Marshalltown Community School District  
ISU Extension  
IVCCD Orpheum Theater  
Grimes Farm and Conservation Center  
Marshalltown YMCA  
Wayfair Social  
Iowa Veterans Home  
Vision Marshalltown  
Heart of Iowa Big Brothers  
Big Sisters  
Grimes Farm and Conservation Center  
Marshalltown YMCA  
Wayfair Social  
Iowa Veterans Home  
Vision Marshalltown  
Heart of Iowa Big Brothers  
Big Sisters  
Marshalltown Area Chamber of Commerce |
| Project Services: |  ▪ Support for child’s transition to elementary school  
▪ High-quality early childhood education programs  
▪ High-quality school and out-of-school-time programs and strategies  
▪ Family and community engagement and supports, which may include engaging and supporting families at school and at home  
▪ Social, health, nutrition, and mental health services and supports |
| Total (5-Year Funding): | $2,500,000.00 |

**Project Summary:** The Marshalltown Community School Project will create service hubs in three Marshalltown Community School District elementary schools and develop a network of robust community partnerships that engage and strengthen families, reduce early challenges to academic success, provide parents with training and supports to help their children succeed, and generally improve the community educational climate and educational expectations. Goals are to: provide high-quality and highly coordinated community and school-based early childhood programs; provide students with opportunities for continued learning and community connections; provide families with the knowledge resources and supports necessary to help their children fully participate in school every day, and ensuring schools have the resources needed to create strong parent engagement partnerships. Outcomes expected include: children entering school ready to learn, students who are academically proficient, and students who are safe, healthy, and supported by engaged parents. This grant also addresses Competitive Preference Priorities 2 (Broadly Representative Consortiums), 3 (History of Effectiveness), and 4 (Evidence Based Activities, Strategies, or Interventions).