

**Project Civics History through Advanced Research and Geography Education  
(C.H.A.R.G.E.)**

**PR Award #:** U422B170027

**Organization:** Kentucky Educational Development Corporation

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**Competitive Preference Priority 1 Component:** Leveraging Technology to Support Instructional Practice and Professional Development

**Total Projected Award Amount:** \$2,099,280

**Project Description:** The program will offer workshops for 375 veteran and new kindergarten to eighth grade (K-8) teachers to strengthen their knowledge of American history, civics, government and geography. C.H.A.R.G.E. partners will work with teachers of kindergarten to eighth grade (K-8) High-Need students of Pineville Independent, Middlesboro Independent, Bell and Estill Counties in the Promise Zone of Southeastern Kentucky. The objectives of the proposal are: 1) Increase teachers' knowledge in traditional early American History, Civics, Government and Geography; 2) Increase student achievement in American History, Civics, Government and Geography; 3) Cultivate partnerships for collaboration among teachers and academic historians; 4) Infuse Encounter Session Professional Learning Community (PLC) Into School Culture; and 5) Principals will receive more content knowledge and instructional insight for observing American History, Civics, Government and Geography lessons. During the project, 75 KEDC history teachers (per year), 40 K-5 elementary teachers and 35 grades 6-8 American history/Civics teachers will be enrolled in five project content components that will be led by high quality partners and consultants who are experienced content specialists in American History, Civics, Government and Geography.

**Special Project Feature:** The project will include the development of an Open Educational Resource (OER) website providing instructional sources to include standards-based lessons, Historical Encounter session videos with history professors, and primary source links to research based historical activities that will be available online through an interactive interface.

**Project Expected Outcomes:** C.H.A.R.G.E.'s five project components will provide twenty-two content-rich opportunities for professional development each year: Eight C.H.A.R.G.E. Encounter sessions, five days for a summer NCHE Colloquium, two days of TCI Immersion, two days of EVERFI Civics Immersion and a four-day Historical Field Institute each summer for a total of 122 PD hours per year.

**Project Partners:** National Council of History Education, Kentucky Council for the Social Studies, Kentucky Council for Social Studies (KCSS), Kentucky Historical Society, Abraham Lincoln Birth Place, EVERFI, Teachers Curriculum Institute, the Library of Congress,

Campbellsville University, Eastern Kentucky University, Morehead State University, the Kentucky Department of Education, and the school districts of Pineville Independent, Middlesboro Independent, Bell and Estill Counties.

