

PIEDMONT-TRIAD RESIDENCY EDUCATOR PROGRAM AND RECRUITMENT EFFORTS

PR Award #: U336S180027

Organization Name: High Point University

Address: One University Parkway, High Point, North Carolina 27268

Program Contact: Dr. Mariann Tillery

Phone: 336-841-9286

Email: mtillery@highpoint.edu

Project Model: Pre-bac Model

Competitive Preference Priorities: (1) *Promoting STEM Education*, and (2) *Promoting Effective Instruction in Classrooms and Schools* (3) *Novice Applicant*

Requested Total Award Amount: \$3,634,267.00

Project Description: The project will allow for the seamless integration of PREPARE purposes, activities, and benefits into our existing institutional infrastructures upon the conclusion of the TQP program, as evidenced by signed commitments from authorized representatives from our respective departments. The developed partnerships among our institutions and GCS will contribute to the overall quality of the clinical preparation of future teachers by addressing the common barriers to completing their preparation, encouraging more diverse candidates to pursue teaching and do so through high-retention pathways that better prepare them for successful, long term teaching careers.

Project Expected Outcomes: PREPARE will address goals and expected outcomes that emphasize: (1) increasing recruitment, retention, and training of master's level residency students with training or professional development in STEM fields who attain initial state licensure within one year of program completion; (2) improving racial and ethnic diversity of the district; and (3) growing the retention and training of teacher residents through a two-year induction program by the district and IHE partners that includes mentors, coaching, professional development, differentiating instruction, and using data to inform teaching practice.

Project Special Features: PREPARE offers a sustainable approach for continuing project activities by keeping cohort sizes small; delivering courses and professional learning in a variety of formats (on campus, online, at high-need schools, or other locations); and allowing for flexibility in program sequence so that courses can function independently from university schedules allowing for better pacing of coursework and collaboration among teacher residents, faculty, mentors, and schools. As these project strategies are field tested through implementation of PREPARE, we will continue refine our model to build capacity and ensure future impact beyond Federal assistance.

Project Partners: High Point University (HPU), North Carolina Agricultural and Technical State University (NC A&T), and Guilford County Schools.