

DMPS FULL-SERVICE COMMUNITY SCHOOLS PROJECT

ABSTRACT

PROJECT TITLE: DMPS Full-Service Community Schools **TARGET POPULATION:** The project will expand the Full-Service Community School (FSCS) model from 14 to 18 sites at Des Moines Public Schools (DMPS). The four new sites include 6th-8th grade middle schools (Callanan: 699 students, Goodrell: 619 students, and Weeks: 840 students), completing three elementary, middle, and high school FSCS feeder patterns, and the 9th-12th grade Central Campus (2,043 students), the district's career training hub. The project will create a comprehensive and coordinated continuum of pipeline services and supports for students, serving an estimated 4,200 students. **COMMUNITY PROFILE:** The population of Des Moines, Iowa, is 203,433 and includes the poorest zip codes of Polk County. Currently, 73.10% of DMPS students are low-income, and 60.77% of students are minorities. Rates of housing, income, employment, and education are racially disproportionate in Des Moines, with minority residents experiencing far greater disparities than non-minority residents. **DESCRIPTION OF FSCS SCHOOLS/ PROJECT PLAN:** Each proposed school is Title I eligible, evidenced by Free and Reduced-Price Lunch Program eligibility (Callanan: 80.5%, Goodrell: 80.9%, Weeks: 86.6%, Central Campus: 62.4%). DMPS will implement a school-wide FSCS model, adopting the evidence-based Community School Model of comprehensive strategies based on four foundational pillars: 1. Integrated student supports; 2. Expanded learning time and opportunities; 3. Family and community engagement; and 4. Collaborative leadership and practice. **KEY GOALS AND OUTCOMES:** **Goals: 1:** Expand integrated student supports to ensure each child is healthy, safe, supported, engaged, and challenged. **2:** Increase community and family engagement. **3:** Promote collaborative leadership and practice among schools, families, and communities. **4:** Enhance out of school time opportunities for students. **5:** Create a well-articulated and equitable pipeline of career and technical education that connects classrooms to careers. **Outcomes: 1:** Decrease chronic absenteeism by 5% per year. **2:** Increase the number of 6th-10th students meeting expected growth targets in reading by 3.5% per year. **3:** Increase the number of 6th - 10th students meeting expected growth targets in math by 7.5% per year. **4:** Increase the percent of 11th grade students who are proficient in Reading by 3% per year. **5:** Increase the percent of 11th grade students who are proficient in Math by 3% per year. **6:** **Performance Measure:** Increase the number of students targeted for services and who receive services each year. **7:** Decrease racial disproportionality of enrollment at Central Campus to within 1% of DMPS high school population. **8:** Decrease financial disproportionality of enrollment at Central Campus to within 1% of DMPS high school population. **9:** Decrease racial disproportionality of enrollment in pre-Kindergarten to within 1% of DMPS Kindergarten population. **10:** Decrease financial disproportionality of enrollment at pre-Kindergarten to within 1% of DMPS Kindergarten population. **11:** Increase the number of partners providing services or programs at targeted sites by 20% per year. **12:** Increase the number of Central Campus students participating in workplace opportunities by 20% per year. **13:** Increase the number of parents participating in community partner programs by 20% per year. **KEY PARTNERS:** DMPS will collaborate with a consortium of partners to achieve goals, objectives, and outcomes: United Way of Central Iowa, Food Bank of Iowa, Evelyn K. Davis Center for Working Families, Grandview University, Orchard Place Child Guidance Center, Primary Health Care, Dental Connections, and the Central Campus Skilled Trades Alliance.