

## TEACHER PREPARATION THROUGH RESIDENCY EXPERIENCE AND PRACTICE (T-PREP)

**PR Award #:** U336S180034

**Organization Name:** Broward College

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**Project Model:** Pre-bac Model

**Competitive Preference Priorities:** (1) *Promoting STEM Education*, (2) *Promoting Effective Instruction in Classrooms and Schools*, and (3) *Novice Applicant*

**Requested Total Award Amount:** \$4,534,879.97

**Project Description:** Broward College's (BC) Education Pathway will build a transformative teacher preparation agenda to meet the priorities of the high need urban school district. BC's Teacher Preparation through Residency Experience and Practice (T-PREP) is a unique approach to teacher preparation that includes diverse recruitment efforts, early field experiences, contextualized curriculum, a one- year undergraduate residency program, and a intensive individualized two-year induction program.

**Project Expected Outcomes:** The overarching goal of the T-PREP program is to increase secondary student achievement in STEM area, while increasing student literacy skills. This goal will be achieved through enhancements to the dynamic partnership between BC and BCPS. T-PREP will implement a high quality, rigorous, systemic, research-based program that attracts, places, and retains a highly qualified cadre of teachers capable of meeting the academic needs of students in urban high-need schools. T-PREP will recruit high school students and mid-career changers who participate in the Education Pathway recruitment activities will take measures necessary to enroll in and pursue a program of study in education; assist teacher candidates with the completion of the T-PREP residency program to meet the needs of a diverse student population in high need schools; and encourage first, second and third year teachers who participate in the T-PREP induction activities to gain a better understanding of their teaching roles and demonstrate high levels of commitment to remain in teaching.

**Project Special Features:** With the clear goal of closing the achievement gap prominent in so many BCPS high-need schools and addressing teacher quality, diversity and retention, BC aims to recruit, prepare, and retain 100 locally recruited, diverse high-quality teachers to teach at a high-need school in the District. Through this model, BC will create a replicable model that will transform the entire teacher preparation model for the school district, the College and its partners. Utilizing the District's Evaluation System, the program will produce high-quality teachers to help close the achievement gaps and improve student achievement across the District.

**Project Partners:** BC's Education Pathway (Teacher Education Program and Educator Preparation Institute); BC's STEM Pathway; BC's Arts, Humanities, Communications & Design Pathway; Broward County Public Schools (a high-need school district); 143 high need schools (93 middle schools, 27 high schools, 7 combination schools, and 16 special centers).