

SEED Proposal Abstract

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Project Title: Learning While Leading: *Improving Educational Leadership Through Evidence-Based Practices in the School Setting*

The College Ready Promise will provide principals and their leadership teams with job-embedded, research based training in partnership with AIR, BloomBoard and high performing charter management groups to address the Supporting Effective Educator Development (SEED) program's Absolute Priority 2 (Supporting Effective Principals or Other School Leaders). This proposal also addresses the Invitational Priority (Support for the Use of Micro-Credentials).

Project Goals:

- 1) Provide research-based training and support to 80 current principals to help them increase their effectiveness with 20,000 students.
- 2) Create a pipeline of 640 future school leaders trained to be impactful principals.
- 3) Monitor, evaluate, refine, and disseminate the research-based system used to develop principals and school teams to inform districts and charter schools nationwide.

Key Outcomes:

- Each school will have a strong principal and leadership team to solve complex challenges at their school.
- Traditionally underserved students, particularly English learners, will have improved school outcomes and experiences at school.
- Each charter school and/or CMO will adopt the professional development provided by The College Ready Promise to their own current system for principal training.
- Schools will practice and adopt the use of micro-credentials as a vehicle for competency-based professional development.
- The project will publish lessons and findings that have value for practitioners, researchers and policymakers.

Contributions for Research, Policy and Practice:

The College Ready Promise will contract with AIR to study this project and disseminate findings. Researchers will conduct a randomized controlled trial of this program, triangulating qualitative and quantitative data to fully understand the efficacy of the program and its context. AIR will codify the practices used in this program and write up a final report detailing what happened, how to do it, and the results. AIR and TCRP will collaborate to disseminate these findings to the research and practice communities.

The findings from this study will be useful to schools looking for leadership development, researchers studying the impact of principals on student achievement, and policy makers who are looking for the best way to improve student learning across the nation.