

Name of Organization: Mission Economic Development Agency

Name of Project: Mission Promise Neighborhood Extension

Project Director: Ms. Adriana Solis-Lopez

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Eligible Applicant Type: Nonprofit

Grant Type: Discretionary

Absolute Priority: Absolute Priority 1

Competitive Preference Priority: N/A

Target Schools:

- Cesar Chavez Elementary School
- Bryant Elementary School
- Sanchez Elementary School
- Leonard Flynn Elementary School
- Buena Vista Horace Mann K-8
- Everett Middle School
- James Lick Middle School
- John O'Connell High School
- Mission High School

Project Partners:

- Good Samaritan
- Institute Familiar de la Raza
- Jamestown
- La Raza Centro Legal
- Mission Graduates
- Mission Neighborhood Center
- Mission Neighborhood Health Center
- Parents for Public Schools
- Seven Teepees
- San Francisco Unified School District
- Support for Families
- Tandem

YMCA

Project Description:

The Mission Promise Neighborhood (MPN) is a placed-based collective impact model based in the San Francisco Mission District, an area with significant income and educational disparities. Median household income for African American and Latino families in the Mission is \$24,017 and \$46,445 respectively, with White families earning \$100,470. MPN's target schools have a higher percentage of students from disadvantaged backgrounds (70%) compared to San Francisco Unified District (SFUSD) (57%). Proficiency across all MPN target schools is lower (28% English, 19% Math) compared to SFUSD (53% English, 50% Math). MPN must expand to meet the growing needs of the community. MPN will deepen its impact in early learning by increasing services with selected partners. MPN will also align with SFUSD to expand to five additional schools for a total of nine PreK-12 schools - Chavez, Bryant, Sanchez and Flynn elementary schools, Buena Vista Horace Mann K-8, Everett and James Lick Middle School, and John O'Connell and Mission High School. Since 2013, MPN has seen a dramatic increase in 0-5 children attending early learning centers, developmental assessment scores and K-readiness, parents reading to their children and encouraging college attainment, families feeling a sense of belonging in schools, graduation rates, and 4-year college attainment