

**Education Innovation and Research Program (EIR)  
Applicant Eligibility Instructions—Early-phase Grants**

**Applicant Name:** **STEM Accelerator**

**Project Title:** **STEM Accelerator promotes student achievement**

**Instructions:** This optional document captures how an applicant might document certain EIR eligibility requirements. In the designated sections below, applicants can provide information to support how they meet the described requirement and include page numbers and appendices as necessary.

**Eligibility Requirements to Apply for an Early-phase EIR Grant**

**Requirement: Eligible Applicant Type**

The entity applying for an EIR grant must be:

- A local educational agency (LEA);
- A State educational agency;
- The Bureau of Indian Education;
- A consortium of State educational agencies or local educational agencies;
- A nonprofit organization;
- A State educational agency, a local educational agency, a consortium of State educational agencies or local educational agencies, or the Bureau of Indian Education, in partnership with –
  - A nonprofit organization;
  - A business;
  - An educational service agency; or
  - An institution of higher education.

Note: An LEA includes a public charter school that operates as an LEA.

*Identify applicant type above and provide supporting information below.*

The lead applicant is STEM Accelerator. An IRS letter giving the applicant 501(c)(3) status has been included in the submitted application under Appendix A.
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To qualify as a rural applicant under the EIR program, an applicant **must meet both of the following requirements:**

**(a) The applicant is:**

- (1) A local educational agency with an urban-centric district locale code of 32, 33, 41, 42, or 43, as determined by the Secretary;
- (2) A consortium of such local educational agencies;
- (3) An educational service agency or a nonprofit organization in partnership with such a local educational agency; or
- (4) A grantee described in (1) or (2) in partnership with a State educational agency; and

**(b) A majority of the schools to be served by the program are designated with a locale code of 32, 33, 41, 42, or 43, or a combination of such codes, as determined by the Secretary.**

- Not Applicable

*Identify rural applicant type above and provide list of rural LEA(s)/schools and supporting urban-district locale code(s).*

Corona Municipal Schools, NM, locale code: 43  
Artesia Public Schools, NM, locale code: 33  
List of rural locale codes are also attached in Appendix F.

**Requirement: Absolute Priorities**

The FY 2018 EIR Early-phase notice inviting applications includes three absolute priorities and two invitational priorities. Eligible applicants are required to address Absolute Priority 1: Demonstrates a Rationale and one of the other two absolute priorities as addressed in the notice inviting applications. Applicants also have the option of addressing one or more of the invitational priorities. Eligible applicants should identify the absolute priority addressed in the abstract and project narrative. Applicants should describe their grant project by addressing the selection criteria. The absolute priorities and invitational priorities are explained in detail in the notice inviting applications.

Absolute Priorities

- Absolute Priority 1--Demonstrates a Rationale.
- Absolute Priority 2--Field-Initiated Innovations--General.
- Absolute Priority 3--Field-Initiated Innovations--Promoting Science, Technology, Engineering, or Math (STEM) Education, With a Particular Focus on Computer Science.

Invitational Priority

- Invitational Priority One--Personalized Learning.

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Invitational Priority Two--Early Learning and Cognitive Development.

**Grade level(s) to be served by the project**

*Check all that apply.*

<input type="checkbox"/> <b>Pre-K</b>	<input type="checkbox"/> <b>2</b>	<input type="checkbox"/> <b>5</b>	<input checked="" type="checkbox"/> <b>8</b>	<input type="checkbox"/> <b>11</b>
<input type="checkbox"/> <b>K</b>	<input type="checkbox"/> <b>3</b>	<input checked="" type="checkbox"/> <b>6</b>	<input type="checkbox"/> <b>9</b>	<input type="checkbox"/> <b>12</b>
<input type="checkbox"/> <b>1</b>	<input type="checkbox"/> <b>4</b>	<input checked="" type="checkbox"/> <b>7</b>	<input type="checkbox"/> <b>10</b>	<input type="checkbox"/> <b>Post-secondary</b>

**Definition of high-need students**

*Provide your definition of high-need students below:*

Students qualifying for free and reduced price lunch.
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