

**California State University, East Bay Foundation
Promise Neighborhoods Abstract**

PR Award Number: U215N170023

Name of Organization: California State University, East Bay

Name of Project: South Hayward Promise Neighborhood

Project Director: Carolyn Nelson

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Eligible Applicant Type: Institution of Higher Education

Grant Type: Discretionary Award

Absolute Priority: Absolute Priority 1

Competitive Preference Priority:

Competitive Preference Priority 1: Byrne Criminal Justice Innovation (BCJI) program

Competitive Preference Priority 2: Drug Free Communities (Opioid Abuse Prevention) Program

Competitive Preference Priority 3: Evidence Based Activities, Strategies or Interventions

Target Schools:

Glassbrook Elementary

Tyrrell Elementary

Ruus Elementary

Cesar Chavez Middle

Tennyson High School

Project Partners:

Hayward Unified School District

City of Hayward

Alameda County Health Care Services Agency/Public Health Nursing

Eden Area Regional Occupational Program

Chabot College

Tiburcio Vasquez Health Center

4Cs of Alameda County

La Familia

Eden Youth & Family Center

Alameda County First 5

Project Description:

The South Hayward Promise Neighborhood (SHPN) initiative is a collective impact approach to address widespread poverty and poor educational outcomes in South Hayward, a distressed community in Hayward, California. Most SHPN children do not attend preschool due to a shortage of affordable options or access issues, which affects their kindergarten readiness and later academic success. Indeed, 78% of SHPN 3rd graders are not reading at grade level, the vast majority of students at the SHPN schools are not proficient in ELA and Math, and the SHPN high school has a graduation rate of 69%. Attendance and disciplinary issues, social-emotional and behavioral health challenges, neighborhood crime, and low educational attainment and language barriers in SHPN families all contribute to poor outcomes for SHPN children.

SHPN stakeholders plan to build a well-integrated cradle-to-career pipeline of programs, services, and supports that promote academic success from birth to adulthood. Key elements of the pipeline include a strong instructional core responsive to students' diverse needs, P-16 curriculum alignment and bridge programs to help students at key transition points, multi-tiered supports for struggling students, and a two-generation approach to help parents support their children's education and increase their self-sufficiency and well-being.