

Applicant Palmdale School District
PR Award # U165A170001

School District Palmdale School District
City, State Palmdale, California
Urbanicity Rural

Project Title/Name Palmdale PROMISE MSAP

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Grant Award Amount **Total: \$ 14,989,263.00.00** over 5 years

- Year 1 \$ 3,195,184.00
- Year 2 \$ 3,269,710.00
- Year 3 \$ 3,096,618.00
- Year 4 \$ 2,831,282.00
- Year 5 \$ 2,596,469.00

School and Grades Served	Theme	Isolated and Targeted Minority/ies	Number of Students
Cactus Medical Health and Technology Academy (6-8)	Health & Technology	African American minority, English Learner, and low SES	841
Desert Willow FAST Academy (6-8)	Fine Arts, Science, and Technology	African American minority, English Learner, and low SES	672
David G. Millen Law and Government Academy (6-8)	Law and Government	African American minority, English Learner, and low SES	1,011
Shadow Hills Academy of Engineering and Design (6-8)	Engineering and Design	African American minority, English Learner, and low SES	806
SAGE Academy (6-8)	Space & Aeronautics – Gateway to Exploration	African American minority, English Learner, and low SES	New School

Project Description:

Palmdale School District developed the Palmdale PROMISE MSAP proposal to create five new magnet middle school academies that will serve approximately 6,080 primarily low income students in grades 6-8 from 2017-18 through 2021-22. The five magnet schools are: Cactus Medical Health and Technology Academy, Desert Willow FAST Academy (Fine Arts, Science, and Technology), David G. Millen Law and Government Academy, SAGE Academy – Space and Aeronautics Gateway to Exploration, and Shadow Hills Academy of Engineering and Design. All five magnet programs include a Science, Technology, Engineering, and Mathematics (STEM) pathway and a Visual and Performing Arts (VAPA) Pathway, as well as a unique magnet pathway for each school (e.g. Engineering and Design, Law and Government, Space and Aeronautics).

Project Goals:

1. To reduce, prevent, or eliminate African American (AA) and English Learner (EL) minority groups and low SES student isolation for middle school students by 2021-22 through Voluntary Desegregation.
2. Significantly increase achievement in English/Language Arts for AA, EL, low SES and students with disabilities by 2021-22.
3. Significantly increase achievement in Mathematics for AA, EL, low SES and students with disabilities by 2021-22
4. Create middle school STEAM academies to inspire students, create real school choice, provide college and career readiness, and increase parental engagement and leadership.
5. Improve school climate and safety in middle schools by improving positive school-wide relationships and setting positive expectations to significantly reduce disproportionate suspensions of African American students.

This plan will produce evidence of promise of proposed interventions to improve academic achievement in reading and mathematics. Palmdale also proposes a Randomized Control Design of the Safe and Civil Schools process intervention to improve school climate and reduce disproportionate suspensions.