

Applicant NYC Department of Education - Community School District 28
PR Award # UU165A170009

School District Community School District 28
City, State Jamaica, New York
Urbanicity Urban

Project Title/Name Community School District 28 Magnet Schools Assistance Program

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Grant Award Amount Total: \$ 14,750,000.00 over 5 years

- Year 1 \$ 2,950,000.00
- Year 2 \$ 2,950,000.00
- Year 3 \$ 2,950,000.00
- Year 4 \$ 2,950,000.00
- Year 5 \$ 2,950,000.00

School and Grades Served	Theme	Isolated and Targeted Minority/ies	Number of Students
PS 55 (PreK-5)	Magnet School of Communication Arts, Technology and Multimedia	Asians and low SES	517
PS 140 (PreK-5)	Magnet School of Science, Technology and the Arts	African America Asians and low SES	446
PS 349 (PreK-1)	Magnet School of Leadership and Innovation through STEAM	Asians and low SES	191
MS 358 (6-7)	Magnet School of STEAM Exploration and Experiential Learning	Hispanic/Latino and low SES	262

Project Description:

Community School District 28 (D28) in the New York City borough of Queens is requesting a total five-year MSAP grant in the amount of \$14,750,000 to convert three elementary and one middle school into whole-school magnet programs. To address the desegregation goal of the grant, the district proposes to reduce minority group isolation (MGI) of Asian students (at two schools), Hispanic students (at one school), and African American students (at one school). In addition to their MGI, all schools experience socio-economic isolation, with percentages of students eligible for free or reduced-price lunch in excess of the districtwide average.

Project Goals

The D28 magnet program will address the other objectives of the MSAP by providing each student in the four magnet schools with a rigorous educational experience that:

1. Stems from a content-based theme that is unique to and draws on the strengths of the individual school communities, which include PS 55 Magnet School of Communication Arts, Technology and Multimedia (517 students); PS 140 Magnet School of Science, Technology and the Arts (446); PS 349 Magnet School of Leadership and Innovation through STEAM (191); and MS 358 Magnet School of STEAM Exploration and Experiential Learning (262).
2. Promotes the development, implementation and refinement of interdisciplinary thematic curricula mapped to city, state and national standards and rich parent engagement activities aligned to the themes.
3. Embeds into teaching and learning research- and evidence-based instructional strategies that have been shown to promote high levels of student achievement and the attainment of non-cognitive skills critical to students' college and career readiness (e.g., project-based learning, cultural competency).
4. Demonstrates the effective use of state-of-the-art technology to connect students to each other as well as to peers and mentors around the globe.