

Applicant **Board of Education City of Chicago 299**
PR Award # U165A170071

School District **Chicago Public Schools**
City, State Cook, Illinois
Urbanicity Urban

Project Title/Name Chicago Public Schools Magnet Schools Assistance Program (CPS MSAP)

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 Elementary Magnet Schools Coordinator

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Grant Award Amount **Total: \$ 14,963,921.00** of 5 years

- Year 1 \$ 2,672,187.00
- Year 2 \$ 4,023,426.00
- Year 3 \$ 3,467,922.00
- Year 4 \$ 2,683,557.00
- Year 5 \$ 2,116,829.00

School and Grades Served	Theme	Isolated and Targeted Minority/ies	Number of Students
Brown Elementary School (K-8)	STEM	African Americans	525
Claremont Elementary School (K-8)	STEM	African Americans	729
Jungman Elementary School (K-8)	STEM	Hispanics	425

Project Description:

Chicago Public Schools (CPS) seeks to open three new Magnet Schools through the MSAP through the United States Department of Education.

Creating quality education options for all students is a top priority of the district. The Mayor of the City of Chicago and CPS CEO are committed to establishing K-12 Science, Technology, Engineering, and Mathematics (STEM) pathways for students across the district. These magnet

themes and related curricula have proven highly effective in preparing students for college and careers locally and nationally.

Aligned with this district vision, the CPS Magnet Schools Assistance Program (MSAP) proposes to establish three new whole-school (K-8) magnet schools. The schools: Brown, Claremont, and Jungman, will have a significant impact in increasing the quality of education and diversity of student bodies in the communities that most need them. The new magnet schools will prepare students for success in high school, college courses, and career.

The magnet programs will focus on the development of children as inquirers and life-long learners, while promoting the relevance of learning by emphasizing connections between classroom studies and the outside world. The new schools will enhance existing science and math courses with nationally recognized research-based programs, infuse technology into all content areas, and integrate STEM (and other subject areas) through implementation of a K-8 children's engineering curriculum. Schools will also focus on building resilient students through SEL integration and teacher professional development. While the overall focus remains on STEM, CPS is committed to embracing a holistic educational model at these new magnet schools.

Project Goals

1. To eliminate, reduce or prevent minority group isolation in the targeted schools without negatively impacting feeder schools.
2. To design and develop innovative educational methods and practices that promote diversity, increase choice and ensure students gain 21st century skills.
3. To provide professional development for magnet school teachers related to implementing high-quality educational programs, increasing achievement for all students, improving instructional practices, and ensuring program sustainability.
4. To ensure parents and community members are actively involved in project planning, implementation, and decision-making.
5. To increase percentages of all magnet students, including those from major racial and ethnic subgroups, who meet State proficiency targets in reading/language arts and mathematics.