

Applicant **Richland School District Two**
PR Award # U165A170064

School District **Richland School District Two**
City, State Columbia, South Carolina
Urbanicity Urban and Rural

Project Title/Name Med Pro 21: Healthcare for a Caring Community

Contact **Arlene Bakutes**
Title Director of Grant Initiatives

Phone 803-673-7262
 Fax None Listed
 Email abakutes@richland2.org

Grant Award Amount **Total: \$ 11,348,975.00** of 5 years

- Year 1 \$ 3,034,912.00
- Year 2 \$ 2,266,598.00
- Year 3 \$ 2,123,959.00
- Year 4 \$ 1,952,093.00
- Year 5 \$ 1,971,413.00

School and Grades Served	Theme	Isolated and Targeted Minority/ies	Number of Students
Rice Creek Elementary School (PreK-5)	Science, Technology, Engineering, Arts, Math, Medical (STEAMM)	African Americans	606
Ridge View High School (9-12)	Science, Technology, Engineering, Arts, Math, Medical (STEAMM)	African Americans	820
Bridge Creek Elementary School (PreK-5)	Science, Technology, Engineering, Arts, Math, Medical (STEAMM)	African Americans	902
Kelly Mill Middle School (6-8)	Science, Technology, Engineering, Arts, Math, Medical (STEAMM)	African Americans	1,318

Project Description:

The Science, Technology, Engineering, Arts, Math, and Medical (STEAMM) theme using evidence-based strategies will be implemented. These schools have been selected because of the need to find legitimate ways to reduce minority group isolation, as compared to the district average, to increase socioeconomic diversity and to address specific student academic achievement needs. These STEAMM magnet schools will form a rigorous continuum of learning where student engagement will be a priority.

Project Goals:

1. To promote diversity by reducing and preventing minority group isolation and increasing socioeconomic diversity.
2. To increase student academic achievement by implementing systemic reforms to provide all students the opportunity to meet challenging State academic core content standards and academic achievement standards.
3. To develop connections between students, parents, teachers, and their community.
4. To build the capacity, including professional development, for the schools to continue operating at a high performance level after the Federal funding has ended.