

**Applicant** Metropolitan Nashville Public Schools  
**PR Award #** U165A170061

**School District** Metropolitan Nashville Public Schools  
**City, State** Nashville, Tennessee  
**Urbanicity** Urban

**Project Title/Name** Metro Nashville Public Schools Magnet Schools Assistance Program (2017-2022)

**Contact** Merrie Clark  
**Title** DR. Grants Development and Management

Phone 615-2598-670  
 Fax 615-214-8852  
 Email merrie.clark@mnps.org

**Grant Award Amount** **Total: \$ 14,999,599.00** of 5 years

- Year 1 \$ 3,813,292.00
- Year 2 \$ 3,006,766.00
- Year 3 \$ 2,895,780.00
- Year 4 \$ 2,674,828.00
- Year 5 \$ 2,608,933.00

School and Grades Served	Theme	Isolated and Targeted Minority/ies	Number of Students
Glenclyff Elementary School (K-5)	Entrepreneurship STEAM	Hispanic and African Americans	545
Inglewood Elementary School (K-5)	Environmental Sciences STEAM	Hispanic and African Americans	230
Rosebank Elementary School (K-5)	STEAM	Hispanic and African Americans	302
Warner Elementary School (K-5)	Arts	Hispanic and African Americans	300
John B. Whitsitt Elementary School (K-5)	Environmental Engineering STEAM	Hispanic and African Americans	451

**Project Description:**

The Metro Nashville Public Schools (MNPS), a large, urban school district that serves close to 88,000 students in 167 schools, has a rich and proud history of school desegregation dating

back to 1957. MNPS is requesting MSAP funding to convert five elementary schools into whole-school magnet programs: Glenclyff Entrepreneurship STEAM Magnet ES (545 students), Inglewood Environmental Sciences STEAM Magnet ES (230 students), Rosebank STEAM Magnet School: Integrated Technology and Biological Sciences (302 students), Warner Arts Magnet ES (300 students), and John B. Whitsitt Environmental Engineering STEAM Magnet ES (451 students). All five schools are experiencing high degrees of minority group isolation (MGI) of Hispanic or African American students, ranging from 26 to 51 percentage points above the districtwide average for the elementary tier. Additionally, the schools' rates of eligibility for free and reduced-price lunch are considerably higher than the districtwide average (52% at the elementary tier), ranging from 61% at Glenclyff to 93% at Warner. Another key reason for targeting the five proposed sites is to provide the supports needed to significantly raise the levels of achievement. Two of the five schools have been identified by the State of Tennessee as priority schools, with the remaining three at risk of identification during the next state determination.

**Project Goals:**

1. Reduce minority group isolation among African American and Hispanic students in proposed magnet schools.
2. Ensure that all students attending the magnet schools meet challenging academic standards and are on track to be college- and career-ready.
3. Ensure that *all* students attending the magnet schools benefit from the magnet's educational offerings and have equal opportunities to gain magnet theme-specific value-added skills and knowledge.
4. Build the capacity within the magnet schools to provide rigorous, theme- and evidence-based instructional programs that will help promote choice and diversity in MNPS.