

Applicant **Champaign Community Unit School District #4**
PR Award # U165A170054

School District **Champaign Community Unit School District #4**
City, State Champaign, Illinois
Urbanicity Urban

Project Title/Name Champaign Community Unit School District #4 Magnet School Program

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Grant Award Amount **Total: \$ 9,690,816.00** over 5 years

- Year 1 \$ 2,174,210.00
- Year 2 \$ 2,009,801.00
- Year 3 \$ 1,951,952.00
- Year 4 \$ 1,828,671.00
- Year 5 \$ 1,726,182.00

School and Grades Served	Theme	Isolated and Targeted Minority/ies	Number of Students
Stratton Elementary (K-5)	Arts	African Americans	476
Garden Hills Elementary (K-5)	Mathematics and Engineering Leadership	African Americans	504
Franklin Middle School (6-8)	STEAM	African Americans	638

Project Description:

The Champaign Community Unit School District 4 (Unit 4) is requesting a total five-year grant in the amount of \$9,690,816 from the Magnet Schools Assistance Program to implement a new STEAM magnet program at Franklin MS (serving 638 students) and significantly revise two elementary magnets into a Mathematics and Engineering Leadership Academy at Garden Hills ES (serving 504 students) and the Stratton Academy for the Arts (serving 476 students). All schools are experiencing minority group isolation (MGI) among African American students,

ranging from 8.7 to 26.1 percentage points above the district-wide average at the same educational level.

The magnet programs will promote development, implementation, and refinement of interdisciplinary thematic curricula aligned with state and national standards; offer extensive professional development to support integration on evidence-based practices (Everyday Math and arts integration) into teaching and learning to promote high levels of student achievement; and will support exciting partnerships with educational, scientific, and cultural organizations in the local community to provide enriching experiences for all students.

Project Goals:

1. Reduce or eliminate MGI among African American students.
2. Ensure that all students meet challenging standards and are college- and career-ready.
3. Ensure that *all* students benefit from the magnets' educational offerings and have equal opportunities to gain magnet theme-specific, value-added skills, and knowledge.
4. Build the capacity within the magnet schools and across the district to provide rigorous, theme- and evidence-based instructional programs that will help promote choice and diversity in Unit 4.