

Applicant **Capitol Region Education Council**
PR Award # U165A170052

School District **CREC/Enfield Public Schools**
City, State Hartford, Connecticut
Urbanicity Urban

Project Title/Name CREC/Enfield Consortium New and Revised Magnet Schools

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Grant Award Amount **Total: \$ 14,777,760.00** over 5 years

- Year 1 \$ 3,089,295.00
- Year 2 \$ 2,900,786.00
- Year 3 \$ 2,935,469.00
- Year 4 \$ 2,928,622.00
- Year 5 \$ 2,923,588.00

School and Grades Served	Theme	Isolated and Targeted Minority/ies	Number of Students
CREC Academy of Science and Innovation (6-12)	STEM (Scientific Research, Engineering & Computer Science)	Minority groups and low SES	770
CREC Public Safety Academy (7-12)	Public Service and Leadership, and Early College	Minority groups and low SES	Planning Year
Metropolitan Learning Center for Global and International Studies (6-12)	International Baccalaureate (Middle Years and Diploma Programmes) for all, Changemaking and Global Leadership	Minority groups and low SES	724

Enfield Public Schools Preschool STEAM Academy (PreK)	Science, Technology, Engineering, Arts, and Math (STEAM)	Minority groups and low SES	70
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Project Description:

The project will study the impact of Cognitive Behavior Intervention for Trauma in Schools (CBITS) on participating secondary school students’ symptoms of PTSD, school behavior and academic achievement.

Project Goals:

1. Minority group and socioeconomic isolation will be reduced at the proposed magnet schools.
2. All students will receive instruction that includes their school's systemic reforms and magnet themes in units and courses aligned with CCSS, NGSS and State standards.
3. All students, at each magnet school, will receive magnet theme instruction.
4. (a) Student academic achievement will increase each year in ELA/literacy and math and science (for the STEM school) for all students. (b) The percentage of students from major ethnic and racial subgroups attaining level 3 or 4 on state assessments, or demonstrating significant gains in oral language skills as measured by the Peabody Picture Vocabulary Test (for PreK) will increase.
5. Provide professional development related to improvement of curriculum, instruction, and magnet theme development and implementation.
6. All project school students will have equitable access to high quality education. (b) Families, students and staff will experience an increase in their sense of social-emotional security, the school’s respect for diversity, and school connectedness/engagement at each magnet school.