

Applicant NYC Department of Education - Community School District 6
PR Award # U165A170050

School District Community School District 6
City, State New York, New York
Urbanicity Urban

Project Title/Name Community School District 6 Magnet Schools Assistance Program

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Grant Award Amount Total: \$ 14,925,000.00 over 5 years

- Year 1 \$ 2,985,000.00
- Year 2 \$ 2,985,000.00
- Year 3 \$ 2,985,000.00
- Year 4 \$ 2,985,000.00
- Year 5 \$ 2,985,000.00

School and Grades Served	Theme	Isolated and Targeted Minority/ies	Number of Students
PS 189 (K-5)	Magnet School of Inquiry and Expression	Hispanics	913
PS 98 (K-5)	Academy of STEAM Studies	Hispanics	543
PS 115 (K-5)	Magnet Academy of Art and Science Exploration	Hispanics	522
PS 152 (K-5)	Magnet School of Innovation in a Global Community	Hispanics	189

Project Description:

Community School District 6 (D6) in the New York City borough of Manhattan is requesting a total five-year MSAP grant in the amount of \$14,925,000 to convert four elementary schools into whole-school magnet programs. To address the desegregation goal of the grant, the

district proposes to reduce minority group isolation (MGI) of Hispanic students, which ranges from 93.7% to 96% across the proposed magnet schools. In addition to their MGI, all schools experience socio-economic isolation, with percentages of students eligible for free or reduced price lunch in excess of the districtwide average of 85.8%.

Project Goals:

1. Stems from a content-based theme that is unique to and draws on the strengths of the individual school communities, which include PS 98 - Magnet Academy of STEAM Studies (543 students); PS 115 - Magnet Academy of Art and Science Exploration (522 students); PS 152 - Magnet School of Innovation in a Global Community (587 students); and PS 189 - Magnet School of Inquiry and Expression (913 students).
2. Promotes the development, implementation and refinement of interdisciplinary thematic curricula mapped to city, state and national standards and rich parent engagement activities aligned to the themes.
3. Embeds into teaching and learning research- and evidence-based instructional strategies that have been shown to promote high levels of student achievement and the attainment of non-cognitive skills critical to students' college and career readiness (e.g., project-based learning, cultural competency).
4. Demonstrates the effective use of state-of-the-art technology to connect students to each other as well as to peers and mentors around the globe.