

**Applicant PR Award #** **DeSoto Independent School District**  
U165A170043

**School District City, State Urbanicity** **DeSoto Independent School District**  
DeSoto, Texas  
Urban

**Project Title/Name** Magnet - A<sup>2</sup>&E<sup>2</sup> (Academies for Academic Enhancement and Excellence)

**Contact Title** **Debbye Garner**  
Project Director

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**Grant Award Amount** **Total: \$ 14,997,673.00** over 5 years

- Year 1 \$ 2,609,582.00
- Year 2 \$ 3,309,633.00
- Year 3 \$ 3,332,767.00
- Year 4 \$ 3,040,094.00
- Year 5 \$ 2,705,597.00

School and Grades Served	Theme	Isolated and Targeted Minority/ies	Number of Students
Ruby Young Elementary (Environmental Science & Medical) (PreK-5)	Environmental Science & Medical	African American and Hispanics	75
East Middle School (Environmental Science & Medical) (6-8)	Environmental Science & Medical	African American and Hispanics	75
Woodbridge Elementary (Fine Arts) (4-5)	Fine Arts	African American and Hispanics	275
McCowan Middle School (Fine Arts) (6-8)	Fine Arts	African American and Hispanics	275

Frank Moates Elementary (Blended Learning) (K-5)	Blended Learning	African American and Hispanics	500
Meadows Elementary (iSTEAM3D) (K-5)	iSTEAM3D	African American and Hispanics	150
DeSoto High School (iSTEAM3D) (9-12)	iSTEAM3D	African American and Hispanics	150

**Project description:**

DeSoto Independent School District (ISD) proposes to establish seven (3 new and 4 revised theme-based magnet school programs supporting 1,500 students in Year One. Schools: The MSAP project will allow DeSoto ISD to create unique learning environments – two Science, Technology, Engineering, Arts, Mathematics (elementary and high school) Academies (300 students), one Blended Learning (elementary school) Academy (500 students); two Fine Arts (elementary and middle school) Academies (550 students), and two Environmental Science and Medical (elementary and middle school) Academies (150 students). Goal: Maximize student choice, improve diversity and reduce minority isolation to empower communities of learners to engage in rigorous academic content to overall increase performance in preparation for college and careers.

**Project Goals:**

1. The DeSoto ISD Board is committed to 100% of available seats in the magnet schools filled.
2. Group isolation will be reduced at each magnet school by 2% in Year One, by 4% in Year Two, continued through Year Five.
3. Magnet school site/feeder schools will increase diversity and reduce minority group isolation by 3%.
4. The percent of students (*of social, economic, ethnic and racial background*) meeting or exceeding state annual assessment (STAAR-EOC) standards in ELA/Reading will increase by 5%.
5. % of student sub-groups meeting or exceeding state annual assessment (STAAR-EOC) standards in Mathematics will increase by 8%.
6. The percent of student sub-groups enrolled in advanced placement (AP/IB, etc.) will increase by 8%.
7. 100% of the original magnet schools that received MSAP assistance will be in full operations three years after funds end.

8. 90% of magnet schools that received assistance will meet and/or exceed state annual measurable objectives (AMOs) in (ELA/Reading and Math), and state high school 4th or 5th year longitudinal graduation rate targets (87%).