

Applicant **Napa Valley Unified School District**
PR Award # U165A170039

School District **Napa Valley Unified School District**
City, State Napa, California
Urbanicity Urban

Project Title/Name Napa Valley Unified School District MSAP

Contact **Christine Gross**
Title Magnet Project Director

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Grant Award Amount **Total: \$ 10,121,928.00** over 5 years

- Year 1 \$ 2,447,916.00
- Year 2 \$ 2,346,778.00
- Year 3 \$ 2,120,473.00
- Year 4 \$ 1,631,941.00
- Year 5 \$ 1,574,820.00

School and Grades Served	Theme	Isolated and Targeted Minority/ies	Number of Students
Salvador Arts Magnet Elementary School (K-6)	Arts Integration	Hispanic/Latino students and low SES	493
Bel Aire International Baccalaureate (IB) Magnet Elementary School (K-5)	Communication and Media	Minority groups and low SES	439
Phillips Leadership, Engineering, Art Design (LEAD) Magnet Elementary School (K-6)	Leadership, Engineering, Art Design (LEAD)	Minority groups and low SES	534

Project Description:

Two sets of quasi-experimental studies will be conducted: the first study will examine the impact of the Success for All Program on the achievement of students at Phillips Elementary in

comparison to the two remaining project schools not implementing Success for All, Salvador and Bel Aire Park; and the second study will explore how students in each of the three project magnet schools perform relative to academically and demographically similar peers in similar non-magnet elementary schools in NVUSD. It is expected the quasi-experimental studies will produce evidence of promise on the relationship between program implementation and student academic achievement for student outcomes as measured by: grades 1-2, the Dynamic Indicators of Basic Early Literacy Skills and the Math Inventory; grades 3-5, Smarter Balanced English Language Arts and mathematics assessment; and grade 5 performances on the California Science Test.

Project Goals:

1. A significant expansion to the magnet program at Salvador Arts Magnet Elementary School to provide Hispanic/Latino students and socioeconomic disadvantaged students the opportunity to attend a higher performing and less socioeconomically isolated school, and reduce the minority group and socioeconomic isolation on the campuses of two feeder elementary schools; McPherson and Shearer.
2. A significant revision to the magnet program at Bel Aire International Baccalaureate (IB) Magnet Elementary School to introduce a Communication and Media program into the IB magnet school to reduce the minority group and socioeconomic isolation on the campus of Bel Aire.
3. the development of a new magnet school, Phillips Leadership, Engineering, Art Design (LEAD) Magnet Elementary School to reduce the minority group and socioeconomic isolation on the campus of Phillips Elementary School, a project total of 1,500 K-5 students and 70 teachers.