

Applicant Longview Independent School District
PR Award # U165A170022

School District Longview Independent School District
City, State Longview, Texas
Urbanicity Suburban

Project Title/Name Longview, Texas Synergy Project

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Title Superintendent

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Grant Award Amount **Total: \$ 14,988,379.00** over 5 years

- Year 1 \$ 3,390,930.00
- Year 2 \$ 3,134,632.00
- Year 3 \$ 2,917,035.00
- Year 4 \$ 2,819,008.00
- Year 5 \$ 2,726,774.00

School and Grades Served	Theme	Isolated and Targeted Minority/ies	Number of Students
East Texas Montessori Prep Academy (PK-K)	Montessori	African American and low SES	1,092
East Texas Montessori Academy (1-6)	Montessori	African American and low SES	350
Ned E. Williams Elementary (1-5)	STEM through the Arts	African American and low SES	406
Forest Park Middle School (6-8)	IB/MYP	African American and low SES	500
Longview High School (9-12)	IB/Early College	African American and low SES	2354

Project Description:

Longview ISD, under court order since 1970, is proposing five new magnet schools as the next step in desegregating the district while also systemically reforming its schools. The magnet themes were strategically selected for their compatibility with personalized and project based learning; and each is grounded in a strong STEAM curricula.

Project Goals

1. Reduce minority group isolation of African American students, as well as low income students without negatively impacting diversity at the feeder schools.
2. Build capacity of all student groups to meet or exceed Texas state standards in Reading, in Mathematics, and in Science by using rigorous, evidence-based strategies, and highly engaging programs at each project school and by implementing inclusive parent involvement programs at each project school that include district-wide community services and family resources.
3. Design and develop innovative educational methods and practices that personalize learning using project-based learning that is both interdisciplinary and real-world, as well as through hands-on inquiry, that encourages and enhances design and creative thinking.
4. Strengthen student knowledge of academic subjects as well as attain tangible and marketable career, technological, and professional skills through increasing the number of students taking advanced academic courses at earlier grades and by developing partnerships with post-secondary institutions and local businesses for mentoring opportunities, as well as for field trips, internships, apprenticeships, shadowing, and enrichment activities.
5. Access top quality curricular and instructional professional development in order to develop highly qualified learner-centered teachers who use evidence-based instructional methods and aspire to improve their own professional expertise.
6. All students will have equitable access to be successful academically to continue their next level of endeavor without need for remediation.