

**Applicant PR Award #** NYC Department of Education - Community School District 11  
U165A170020

**School District City, State Urbanicity** Community School District 11  
Bronx, New York  
Urban

**Project Title/Name** Community School Districts 8 and 11 Consortium Magnet Schools Assistance Program

**Contact Title** Meisha Ross-Porter  
Community Superintendent

Phone 718-519-2620  
Fax 718-519-2626  
Email mross@schools.nyc.gov

**Grant Award Amount** Total: \$ 14,900,000.00 over 5 years

Year 1 \$ 2,980,000.00  
Year 2 \$ 2,980,000.00  
Year 3 \$ 2,980,000.00  
Year 4 \$ 2,980,000.00  
Year 5 \$ 2,980,000.00

School and Grades Served	Theme	Isolated and Targeted Minority/ies	Number of Students
IS 123 (6-8)	STEAM	Hispanic and low SES	355
PS 160 (PreK-5)	STEAM	African American and low SES	438
PS 178 (PreK-5)	Multimedia Arts and Design	African American and low SES	508
PS 567 (PreK-3)	Global Leaders of Innovation and Discovery	Hispanic and low SES	364

**Project Description:**

A consortium of Community School Districts 8 and 11 (D8-11) in the New York City borough of the Bronx is requesting a total five-year MSAP grant in the amount of \$14,900,000 to convert three elementary schools and one middle school into whole-school magnet programs. To

address the desegregation goal of the grant, the district proposes to reduce minority group isolation (MGI) of Hispanic students (at two schools) and of African American students (at two schools). In addition to their MGI, all schools experience socio-economic isolation, with percentages of students eligible for free or reduced-price lunch in excess of the districtwide averages of 88.6% (D8) and 84.7% (D11).

### **Project Goals**

The D8-11 magnet program will address the other objectives of the MSAP by providing each student in the four magnet schools with a rigorous educational experience that:

1. Stems from a content-based theme that is unique to and draws on the strengths of the individual school communities, which include IS 123 - Urban Community School/STEAM (355 students); PS 160 - STEAM (438 students); PS 178 - Multimedia Arts and Design (508 students); and PS 567 - Global Leaders of Innovation and Discovery (364 students).
2. Promotes the development, implementation and refinement of interdisciplinary thematic curricula mapped to city, state and national standards and rich parent engagement activities aligned to the themes.
3. Embeds into teaching and learning research- and evidence-based instructional strategies that have been shown to promote high levels of student achievement and the attainment of non-cognitive skills critical to students' college and career readiness (e.g., project-based learning, cultural competency).
4. Demonstrates the effective use of state-of-the-art technology to connect students to each other as well as to peers and mentors around the globe.