

Applicant **Richland County School District #1**
PR Award # UU165A170012

School District **Richland County School District #1**
City, State Columbia, South Carolina
Urbanicity Urban, Suburban, and Rural

Project Title/Name Leadership Richland One

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Grant Award Amount **Total: \$ 414,985,558.00** over 5 years

- Year 1 \$ 1,860,074.00
- Year 2 \$ 2,593,954.00
- Year 3 \$ 3,216,908.00
- Year 4 \$ 3,430,920.00
- Year 5 \$ 3,883,702.00

School and Grades Served	Theme	Isolated and Targeted Minority/ies	Number of Students
Carver-Lyon Elementary (K-5)	Revised Global Leadership/Language, Immersion Program - Spanish, Mandarin Chinese, French, and Related Arts	Minority groups and low SES	356
Bradley Elementary (K-5)	New Leadership/Career Awareness	Minority groups and low SES	384
Sanders Middle (6-8)	New Leadership/Career Exploration	Minority groups and low SES	453
Keenan High (9-12)	New Leadership/Career Preparation, 4 Academies:	Minority groups and low SES	686

	Hospitality and Tourism, Government, Entrepreneurship, and Engineering		
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Project Description:

Located in the capital of South Carolina, Richland County School District One’s vision is that all students will have the opportunity to succeed academically through a high-quality education in an environment characterized by diverse social, economic, ethnic, and racial backgrounds.

All four magnet schools will transform their culture through a whole-school magnet theme of leadership development supported by project-based learning. Our Spanish, Mandarin Chinese, and French Global Leadership and Language Immersion magnet at Carver-Lyon Elementary will enable 560 students from PreK through grade 5 to achieve academic proficiency in both languages becoming bilingual, bicultural, and bi-literate. Three new magnets will form a K-12 pipeline focused on Leadership and Career Awareness (Bradley Elementary, 384 students), Exposure (Sanders Middle, 453 students), and Preparation (Keenan High, 686 students). These magnets were designed based on regional industry needs in four pathways which culminate in the selection of a high school academy in Hospitality and Tourism, Government, Entrepreneurship, or Engineering.

Project Goals:

1. Desegregation: implement recruitment and selection approaches that promote socioeconomic integration and reduce minority group isolation.
2. Academic Success: improve academic achievement through an educationally challenging and diverse learning environment that empowers all students to reach their potential.
3. Magnet Themes: implement evidenced-based leadership magnet programs in language immersion and career development through innovative instructional approaches and supports that amalgamate students from different backgrounds.
4. Professional Development: ensure students have access to effective educators through high-quality professional learning that supports improvements in practice and sustainable integration of magnet themes.