

**Applicant** **Seminole County Public Schools**  
**PR Award #** U165A170010

**School District** **Seminole County Public Schools**  
**City, State** Sanford, Florida  
**Urbanicity** Urban and Rural

**Project Title/Name** ePathways for Elementary Schools: Small Steps to Big Careers

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**Grant Award Amount** **Total: \$ 15,000,000.00** over 5 years

- Year 1 \$ 6,206,942.00
- Year 2 \$ 2,226,763.00
- Year 3 \$ 2,232,902.00
- Year 4 \$ 2,262,594.00
- Year 5 \$ 2,070,799.00

School and Grades Served	Theme	Isolated and Targeted Minority/ies	Number of Students
Idyllwilde Elementary - Future Ready Academy (K-5)	International Baccalaureate Primary Years Programme, IB PYP/college & career readiness	Minority group and low SES	786
Pine Crest Elementary School of Innovation (K-5)	computer science	Minority group and low SES	788
Wicklow Elementary School for Global Pathways (K-5)	IB PYP/global competency & world language acquisition	Minority group and low SES	711

**Project Description:**

Seminole County Public Schools seeks to implement ePathways for Elementary Schools: Small

Steps to Big Careers, a project that establishes three new magnet schools. Utilizing a transdisciplinary approach, students will engage in learning infused with the following themes: Idyllwilde Elementary - Future Ready Academy (International Baccalaureate Primary Years Programme, IB PYP/college & career readiness), Pine Crest Elementary School of Innovation (computer science), and Wicklow Elementary School for Global Pathways (IB PYP/global competency & world language acquisition). Through this project, the schools will introduce innovative educational practices to ensure effective instruction that allows students to meet high academic standards and master a rigorous curriculum. The project will reduce minority group and socioeconomic isolation at the schools, with the ultimate outcome of improving student learning and academic achievement while closing the achievement gap. The schools will jointly serve 2,285 students: Idyllwilde, 786; Pine Crest, 788; and Wicklow, 711. [Note: Growth is anticipated each year.]

There are 5 objectives: 1. Reduce minority group isolation in the target schools without negatively impacting feeder schools; 2. Design and develop innovative educational methods and practices, which promote diversity and ensure students gain 21st century skills; 3. Provide professional development for magnet school teachers related to increasing student achievement; 4. Ensure parents and community members are actively involved in project planning, implementation, and decision-making; and 5. Increase percent of all magnet students who meet state targets in reading/language arts and mathematics.

### **Project Goals**

1. Reduce minority group isolation.
2. Build capacity among school/community stakeholders.
3. Improve student achievement