# Notes on Intent to Apply Summary Document

1. Organizations were not required to submit an intent to apply, nor are they required to apply once they have submitted an intent, so this may not be a wholly accurate predictor of applications we will actually receive or of the sources of applications.

2. Potential applicants submitted multiple intents to apply, in some cases indicating different priorities or grant types, in some cases not. Therefore, the summary information is an estimate used for planning purposes only and we have only released the names and locations of potential applicants to facilitate identification and potential connections.

3. Only one organization name is listed for each intent received. Therefore, this list does not indicate all organizations that may be partners or who may have been included in the intents submitted.

4. This list reflects information that was reported to us and has not otherwise been vetted by the agency for accuracy.

5. Eligible applicants are Local Educational agencies (LEAs), State Educational Agencies (SEAs), Bureau of Indian Education (BIE), a consortium of SEAs or LEAs, nonprofit organizations, and partnerships that are made of the following: SEAs, LEAs, a consortium of SEAs or LEAs, BIE in partnership with a nonprofit organization, a business, an educational service agency, or an IHE. It appears that some entities filing a Notice of Intent are not LEAs, SEAs, a BIE, a consortium of SEAs or LEAs, a nonprofit organization or a partnership of SEAs, LEAs or BIE in partnership with a nonprofit organization, a business, an educational service agency, or an IHE, and, for that reason, cannot be applicants themselves, but could be part of a project in which an LEA, SEA, BIE, a consortium of SEAs or LEAs or a nonprofit organization submits an application.

6. We collect this information with the goal of informing our internal planning (i.e., Have we lined up enough peer reviewers? Are there consistent patterns we should address through targeted guidance or FAQs?) and find it helpful for that purpose.

Education Innovation and Research (EIR) Program
Notice of Intent to Apply

Competition	Number of intents to apply	Percent
Early-phase	481	83%
Mid-phase	83	15%
Expansion	13	2%
Total	577	100%
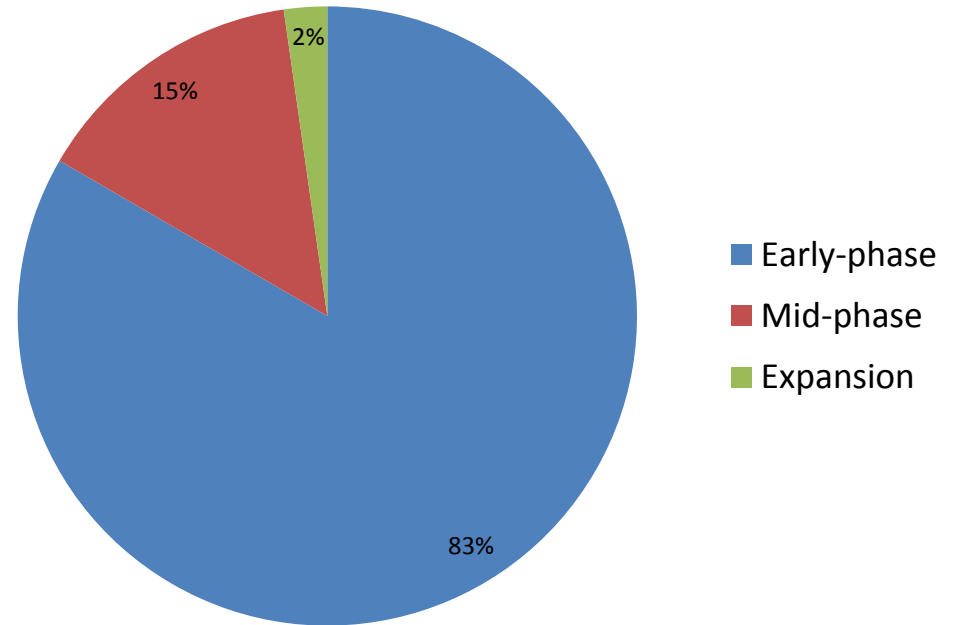
Summary Data
Early-phase

Eligible Applicant Type

Answer Option	Response Count	Response Percent
Local Educational Agency (LEA)	131	27%
State educational agency (SEA)	32	7%
The Bureau of Indian Education (BIE)	0	0%
Consortium of SEAs or LEAs	27	6%
Nonprofit organization	259	54%
An SEA, an LEA, a consortium of SEAs or LEAs, or the BIE, in partnership with a nonprofit organization, a business, an educational service agency or an IHE	32	7%
Total	481	100%

- Local Educational Agency (LEA)
- State educational agency (SEA)
- The Bureau of Indian Education (BIE)
- Consortium of SEAs or LEAs
- Nonprofit organization
- A SEA, an LEA, a consortium of SEAs or LEAs, or the BIE, in partnership with a nonprofit organization, a business, an educational service agency or an IHE
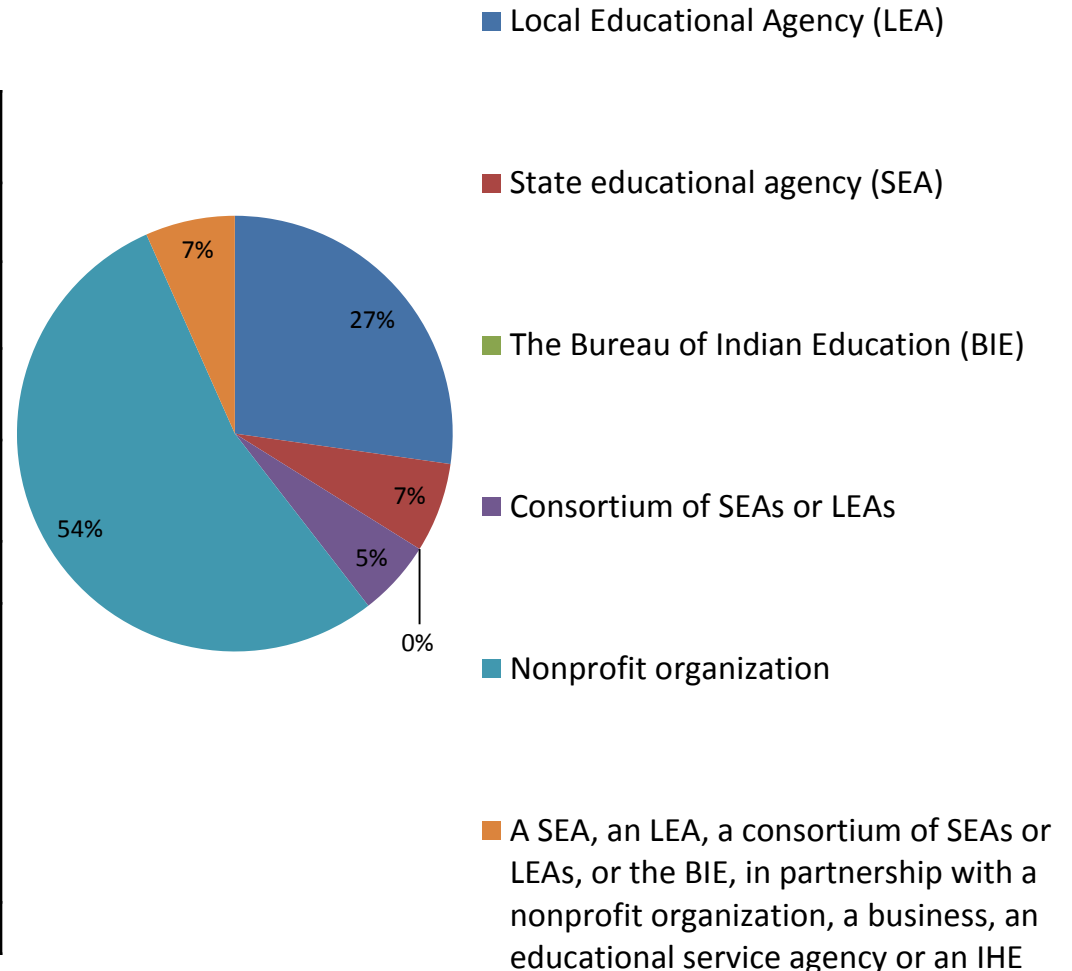
Summary Data
Early-phase

Applying as a rural applicant?

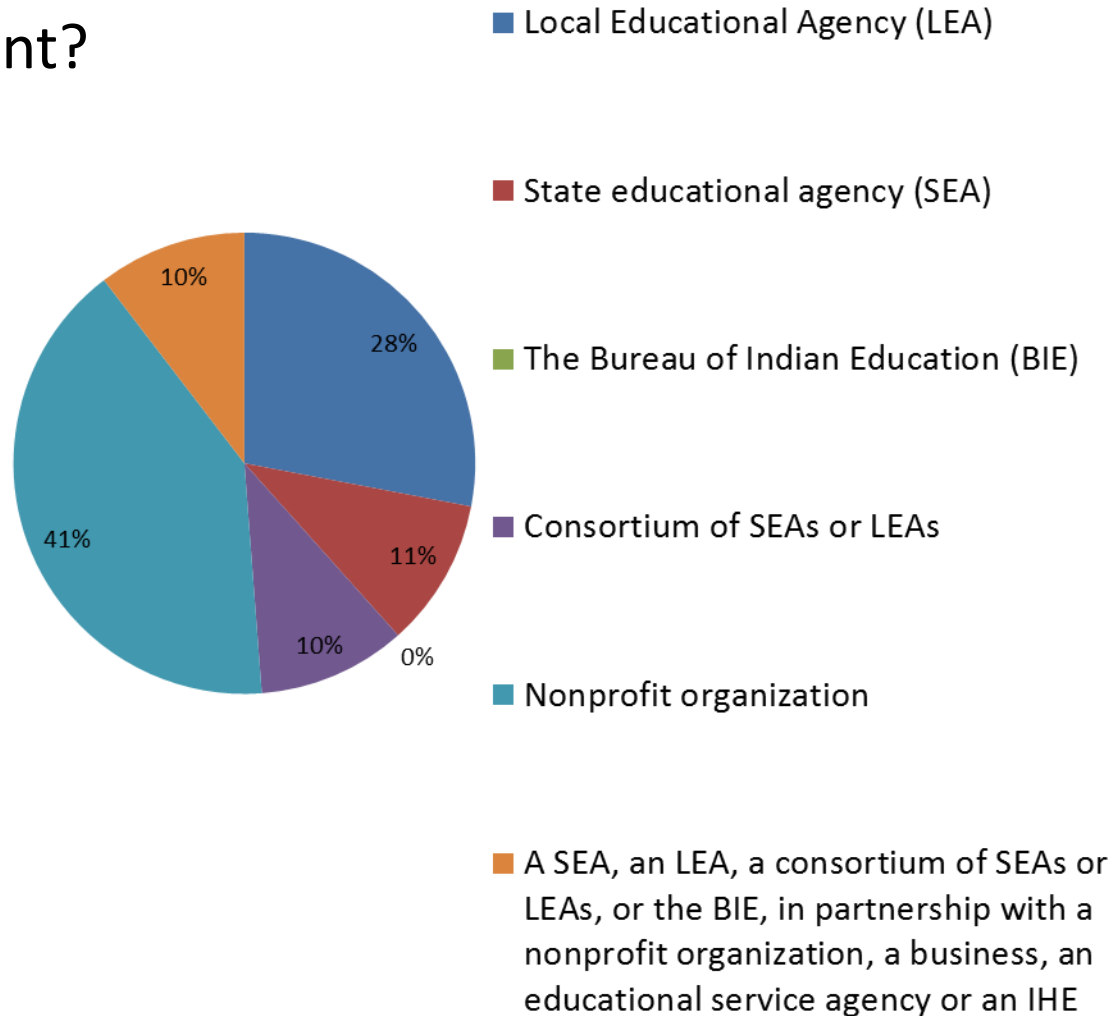| Answer Option	Response Count	Response Percent
Local Educational Agency (LEA)	35	28%
State educational agency (SEA)	13	11%
The Bureau of Indian Education (BIE)	0	0%
Consortium of SEAs or LEAs	13	10%
Nonprofit organization	51	41%
An SEA, an LEA, a consortium of SEAs or LEAs, or the BIE, in partnership with a nonprofit organization, a business, an educational service agency or an IHE	13	10%
Total	125	100%

■ Local Educational Agency (LEA)

■ State educational agency (SEA)

■ The Bureau of Indian Education (BIE)

■ Consortium of SEAs or LEAs

■ Nonprofit organization

■ A SEA, an LEA, a consortium of SEAs or LEAs, or the BIE, in partnership with a nonprofit organization, a business, an educational service agency or an IHE

Summary Data
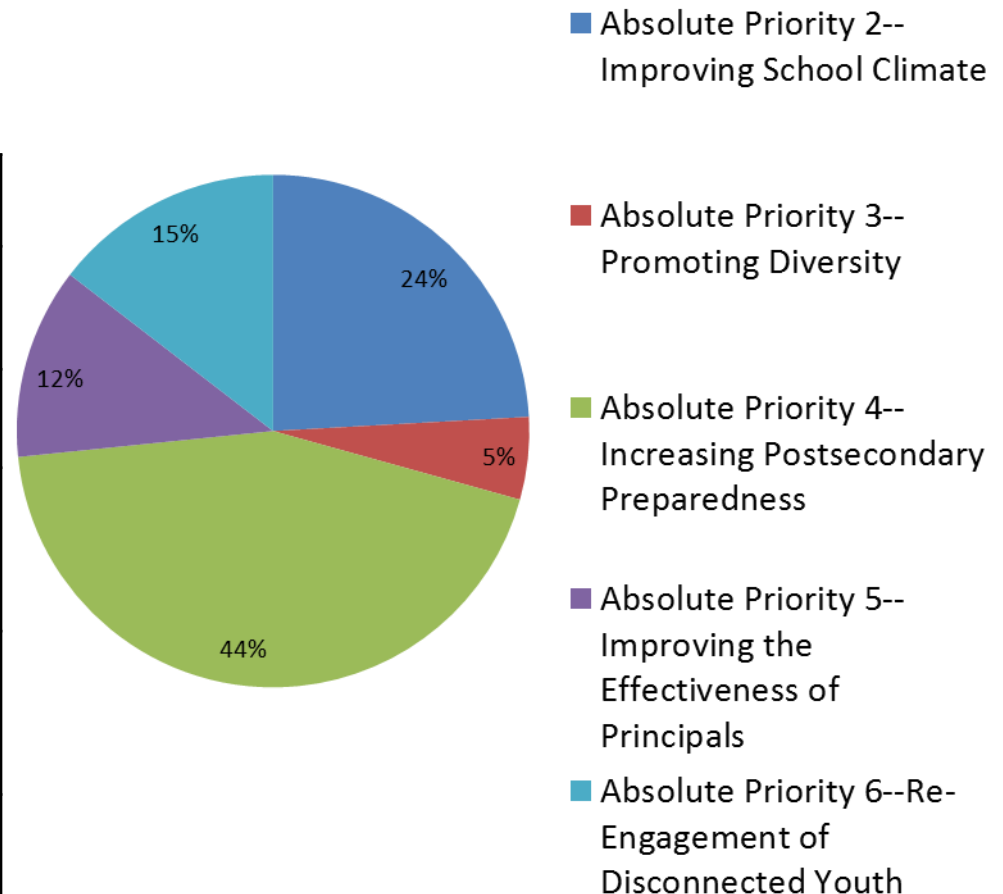# **Early-phase**

Which Absolute Priority will you Address?

Answer Option	Response Count	Response Percent
Absolute Priority 2--Improving School Climate	116	24%
Absolute Priority 3--Promoting Diversity	25	5%
Absolute Priority 4--Increasing Postsecondary Preparedness	212	44%
Absolute Priority 5--Improving the Effectiveness of Principals	58	12%
Absolute Priority 6--Re-Engagement of Disconnected Youth	70	15%
Total	481	100%

- Absolute Priority 2--Improving School Climate
- Absolute Priority 3--Promoting Diversity
- Absolute Priority 4--Increasing Postsecondary Preparedness
- Absolute Priority 5--Improving the Effectiveness of Principals
- Absolute Priority 6--Re-Engagement of Disconnected Youth

Note: All Early-phase applicants must address Absolute Priority 1, Supporting High-Need Students **and** one additional absolute priority.

Summary Data
Mid-phase

Eligible Applicant Type

Answer Option	Response Count	Response Percent
Local Educational Agency (LEA)	10	12%
State educational agency (SEA)	9	11%
The Bureau of Indian Education (BIE)	0	0%
Consortium of SEAs or LEAs	5	6%
Nonprofit organization	55	66%
An SEA, an LEA, a consortium of SEAs or LEAs, or the BIE, in partnership with a nonprofit organization, a business, an educational service agency or an IHE	4	5%
Total	83	100%

- Local Educational Agency (LEA)
- State educational agency (SEA)
- The Bureau of Indian Education (BIE)
- Consortium of SEAs or LEAs
- Nonprofit organization
- A SEA, an LEA, a consortium of SEAs or LEAs, or the BIE, in partnership with a nonprofit organization, a business, an educational service agency or an IHE
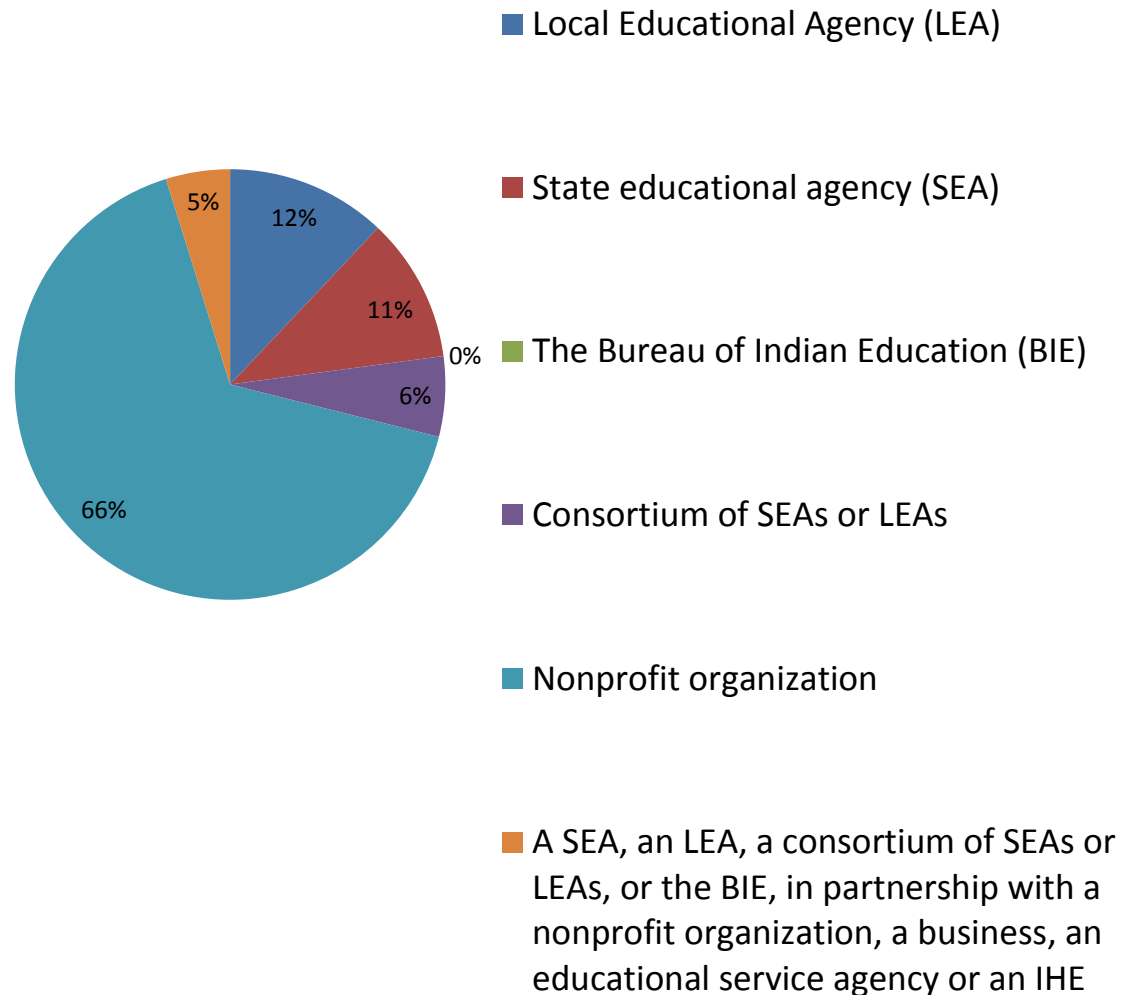
Summary Data
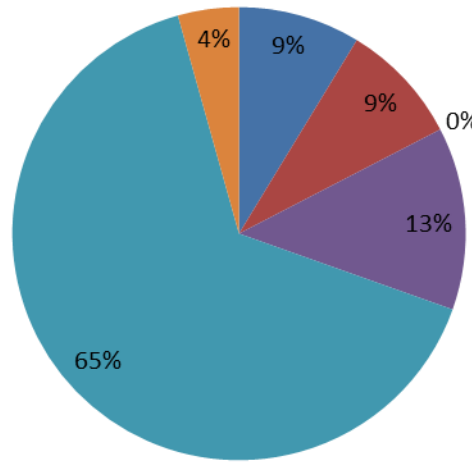# **Mid-phase**

Applying as a rural applicant?

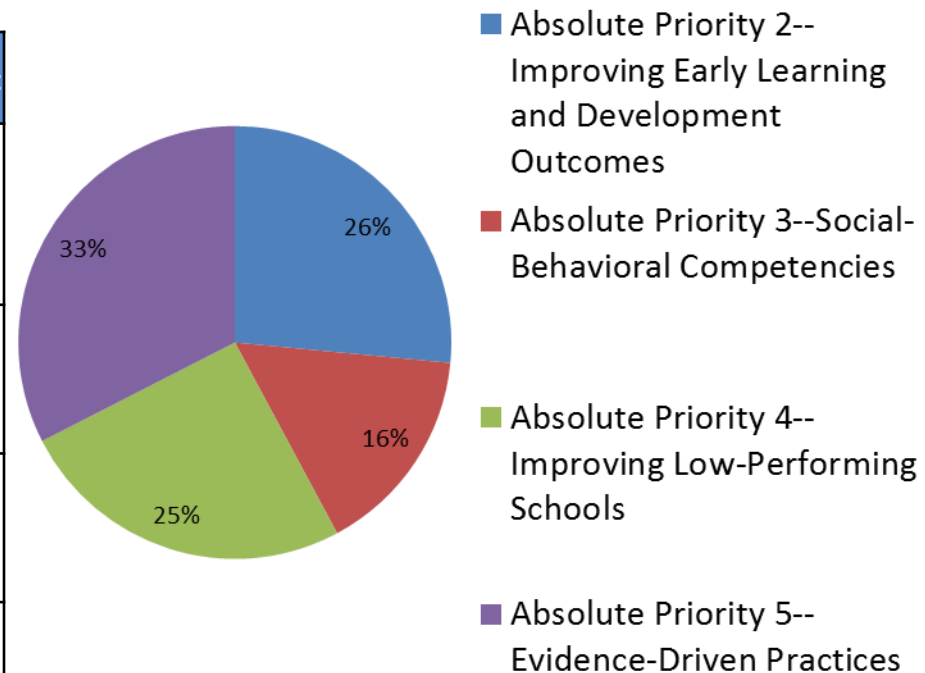| Answer Option	Response Count	Response Percent
Local Educational Agency (LEA)	2	9%
State educational agency (SEA)	2	9%
The Bureau of Indian Education (BIE)	0	0%
Consortium of SEAs or LEAs	3	13%
Nonprofit organization	15	65%
An SEA, an LEA, a consortium of SEAs or LEAs, or the BIE, in partnership with a nonprofit organization, a business, an educational service agency or an IHE	1	4%
Total	23	100%

- Local Educational Agency (LEA)
- State educational agency (SEA)
- The Bureau of Indian Education (BIE)
- Consortium of SEAs or LEAs
- Nonprofit organization
- A SEA, an LEA, a consortium of SEAs or LEAs, or the BIE, in partnership with a nonprofit organization, a business, an educational service agency or an IHE

Summary Data
Mid-phase

Which Absolute Priority will you Address?

Answer Option	Response Count	Response Percent
Absolute Priority 2--Improving Early Learning and Development Outcomes	22	26%
Absolute Priority 3--Social-Behavioral Competencies	13	16%
Absolute Priority 4--Improving Low-Performing Schools	21	25%
Absolute Priority 5-- Evidence-Driven Practices	27	33%
Total	83	100%

- Absolute Priority 2-- Improving Early Learning and Development Outcomes
- Absolute Priority 3--Social-Behavioral Competencies
- Absolute Priority 4-- Improving Low-Performing Schools
- Absolute Priority 5-- Evidence-Driven Practices

Note: All Mid-phase applicants must address Absolute Priority 1, Supporting High-Need Students **and** one additional absolute priority.
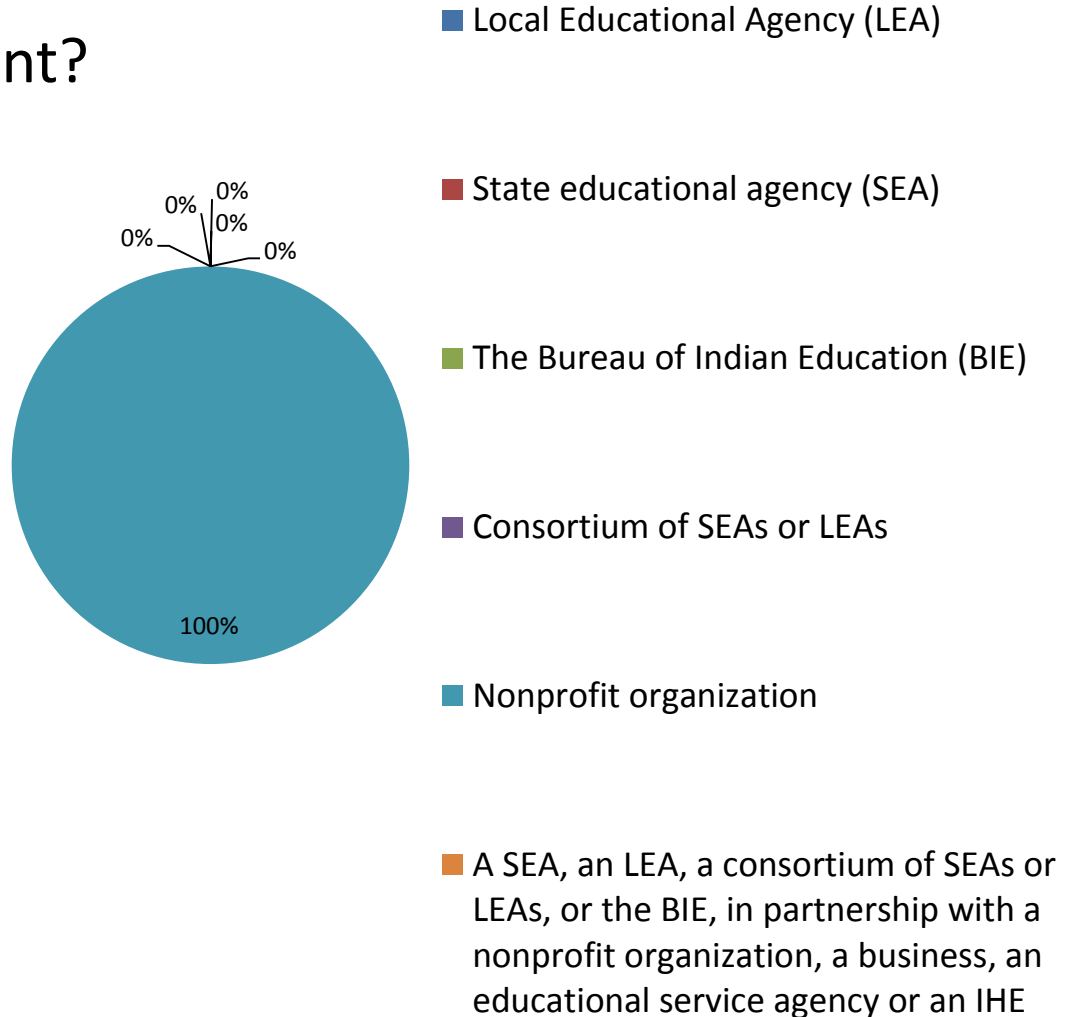
Summary Data
Expansion

Eligible Applicant Type

Answer Option	Response Count	Response Percent
Local Educational Agency (LEA)	1	8%
State educational agency (SEA)	1	8%
The Bureau of Indian Education (BIE)	0	0%
Consortium of SEAs or LEAs	0	0%
Nonprofit organization	11	84%
An SEA, an LEA, a consortium of SEAs or LEAs, or the BIE, in partnership with a nonprofit organization, a business, an educational service agency or an IHE	0	0%
Total	13	100%

- Local Educational Agency (LEA)
- State educational agency (SEA)
- The Bureau of Indian Education (BIE)
- Consortium of SEAs or LEAs
- Nonprofit organization
- A SEA, an LEA, a consortium of SEAs or LEAs, or the BIE, in partnership with a nonprofit organization, a business, an educational service agency or an IHE
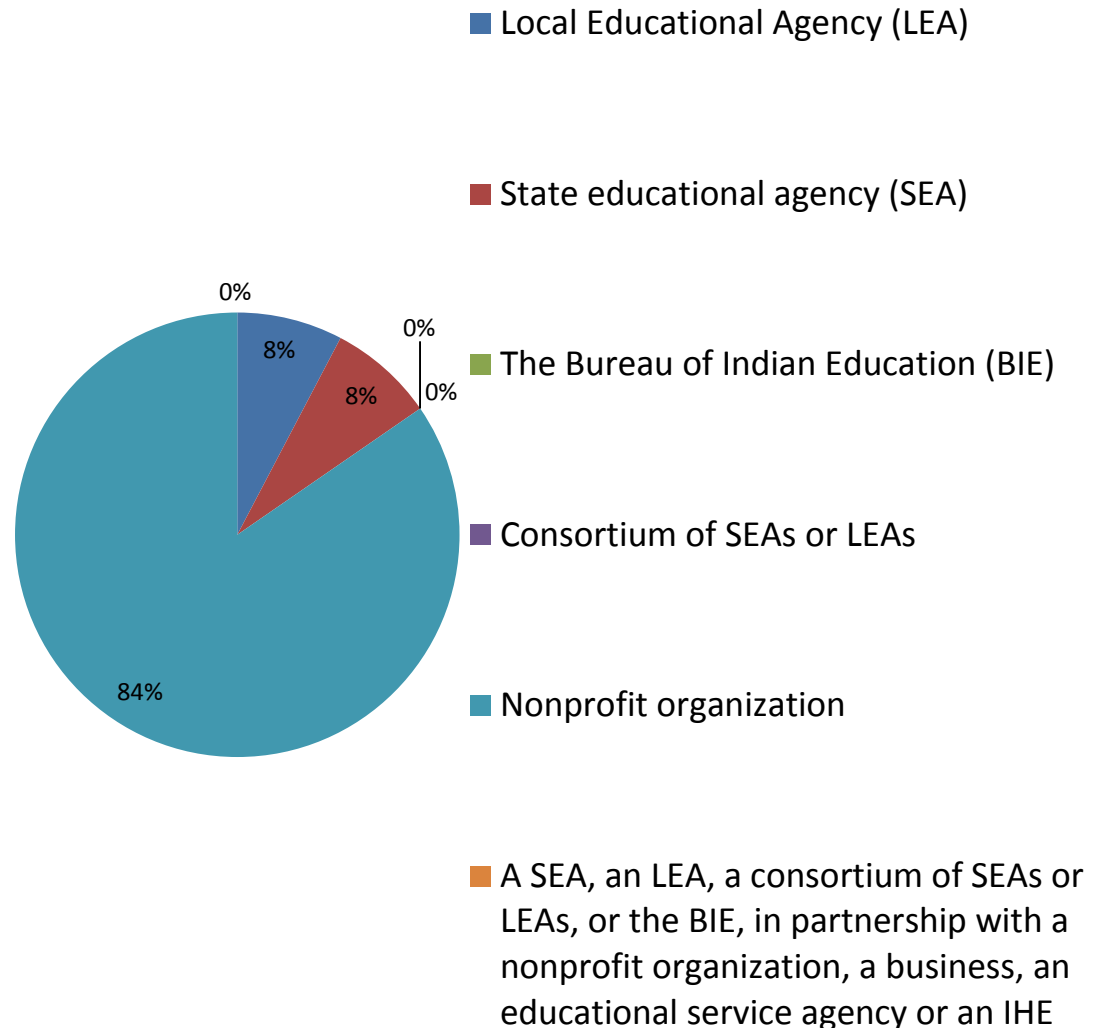
Summary Data
Expansion

Applying as a rural applicant?

Answer Option	Response Count	Response Percent
Local Educational Agency (LEA)	0	0%
State educational agency (SEA)	0	0%
The Bureau of Indian Education (BIE)	0	0%
Consortium of SEAs or LEAs	0	0%
Nonprofit organization	3	100%
An SEA, an LEA, a consortium of SEAs or LEAs, or the BIE, in partnership with a nonprofit organization, a business, an educational service agency or an IHE	0	0%
Total	3	100%

■ Local Educational Agency (LEA)

■ State educational agency (SEA)

■ The Bureau of Indian Education (BIE)

■ Consortium of SEAs or LEAs

■ Nonprofit organization

■ A SEA, an LEA, a consortium of SEAs or LEAs, or the BIE, in partnership with a nonprofit organization, a business, an educational service agency or an IHE

Summary Data
Expansion

Which Absolute Priority will
you Address?

Note: All Expansion applicants must address both of the absolute priorities.

Absolute Priority 1- Supporting High-Need Students.
Absolute Priority 1- Evidence-Driven Practices.