

**Education Innovation and Research Program (EIR)
Applicant Eligibility Instructions—Early-Phase Grants**

Applicant Name: STEM Accelerator

Instructions: This optional document captures how an applicant might document certain EIR eligibility requirements. In the designated sections below, applicants can provide information to support how they meet the described requirement and include page numbers and appendices as necessary.

Eligibility Requirements to Apply for an Early-Phase EIR Grant

Requirement: Eligible Applicant Type (81 FR 90814)

The entity applying for an EIR grant must be:

- A local educational agency;
- A State educational agency;
- The Bureau of Indian Education;
- A consortium of State educational agencies or local educational agencies;
- A nonprofit organization;
- A State educational agency, a local educational agency, a consortium of State educational agencies or local educational agencies, or the Bureau of Indian Education, in partnership with –
 - A nonprofit organization;
 - A business;
 - An educational service agency; or
 - An institution of higher education.

Identify applicant type above and provide supporting information below.

The lead applicant is STEM Accelerator. An IRS letter giving the applicant 501(c)(3) status has been included in the submitted application under Appendix A.

To qualify as a rural applicant under the EIR program, an applicant must meet both of the following requirements:

- (a) The applicant is:
 - (1) A local educational agency with an urban-centric district locale code of 32, 33, 41, 42, or 43, as determined by the Secretary;
 - (2) A consortium of such local educational agencies;
 - (3) An educational service agency or a nonprofit organization in partnership with such a local educational agency; or
 - (4) A grantee described in (1) or (2) in partnership with a State educational agency; and
 - (b) A majority of the schools to be served by the program are designated with a locale code of 32, 33, 41, 42, or 43, or a combination of such codes, as determined by the Secretary.
- Not Applicable

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Identify rural applicant type above and provide list of rural LEA(s)/schools and supporting urban-district locale code(s).

Corona Municipal Schools, NM, locale code: 43

Artesia Public Schools, NM, locale code: 33

Requirement: Partnerships (81 FR 90815)

An applicant must demonstrate sufficient partnerships with schools/LEA(s) by identifying in the application implementation schools/LEA(s) for years 1 and 2 of the grant project.

Identify implementation schools/LEAs for years 1 and 2 of the grant project.

Year 1 Implementation LEAs and Schools

1) Corona Municipal Schools: Corona Elementary School, Corona High School

Year 2 Implementation LEAs and Schools

1) Corona Municipal Schools: Corona Elementary School, Corona High School

2) Artesia Public Schools: Central Elementary, Artesia Junior High

3) Albuquerque Public Schools: Double Eagle Elementary School, Navajo Elementary School

Requirement: Scaling (81 FR 90815)

Early-phase grants must scale to multiple schools over the life of the project. Scaling targets should be established for the number of students to be served for the total project period as well as the target number of students to be served each year of the project.

Provide number of students and schools to be served annually and over the grant period.

Year 1: 600 students; Corona Elementary School, Corona High School

Year 2: 2,300 students; Corona Elementary School, Corona High School, Central Elementary, Artesia Junior High, Double Eagle Elementary School, Navajo Elementary School

Year 3: 2,300 students; Corona Elementary School, Corona High School, Central Elementary, Artesia Junior High, Double Eagle Elementary School, Navajo Elementary School

Students Served Over the Grant Period (non-duplicative count): 4,060
