

**U.S. Department of Education - EDCAPS
G5-Technical Review Form (New)**

Status: Submitted

Last Updated: 07/13/2017 03:17 PM

Technical Review

Applicant: DuPage Regional Office Of Education #19 (U411C170142)

Reader #1: *****

	Points Possible	Points Scored
Questions		
Selection Criteria		
Significance		
1. Significance	30	30
Quality of the Project Design and Management Plan		
1. Project Design/Management	50	46
Sub Total	80	76
Total	80	76

Technical Review Form

Panel #17 - EIR - Early Phase - Content - 17: 84.411C

Reader #1: *****

Applicant: DuPage Regional Office Of Education #19 (U411C170142)

Questions

Selection Criteria - Significance

1. In determining the significance of the project, the Secretary considers the following factors:

- (1) The national significance of the proposed project.
- (2) The extent to which the proposed project involves the development or demonstration of promising new strategies that build on, or are alternatives to, existing strategies.
- (3) The extent to which the proposed project represents an exceptional approach to the priority or priorities established for the competition.

Strengths:

Criteria 1 –The proposed project focuses on providing support and professional development for principals to fully assume the role of instructional leaders. The project includes hiring School Administration Managers (SAM) who will assume the day to day management responsibilities of schools. P. E33 – E39. Because it will promote a structure for increased focus on effective instructional leadership, the proposed project has a potential for national significance in rural schools and other high needs school.

Criteria 2 – The proposed project builds upon the strategy of implementing School Administration Managers in schools in order to allow building principals to focus their full energy and expertise on instructional leadership in the school. The SAM model has been successfully implemented in over 800 schools. The proposed project will build on the existing strategy by establishing a leadership framework and process for managing the use of time for principals. P. E36 – 39.

Criteria 3 – The proposed project addresses Absolute Priority 1 – Supporting High Needs Students and Absolute Priority 5 – Increasing Effectiveness of Principals in a clear and comprehensive way. The proposed project will serve multiple school district including multiple school districts that are designated as rural school districts. The recruitment of school administration managers and the training of principals to fully function as instructional leaders constitute an exceptional approach to Absolute Priority 5.

Weaknesses:

No weaknesses noted.

Reader's Score: 30

Selection Criteria - Quality of the Project Design and Management Plan

1. In determining the quality of the proposed project design, the Secretary considers the following factors:

- (1) The extent to which the goals, objectives, and outcomes to be achieved by the project are clearly specified and measurable.
- (2) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.

(3) The extent to which performance feedback and continuous improvement are integral to the design of the proposed project.

(4) The mechanisms the applicant will use to broadly disseminate information on its project so as to support further development or replication.

Strengths:

Criteria 1 – The applicant identifies clear, specific and measurable goals, objectives and outcomes for the proposed project. Each goal includes one or more objectives, targets and activities. In addition, the applicant specifically identifies the measures that will be used to determine the extent to which the goals and objectives are met. P. E40 – E43.

Criteria 2 – The applicant provides a management plan that includes specific objectives, timelines, and milestones, and defines roles responsibilities for key personnel. P. E40 – E43. The management plan also includes a list of specific activities. For example, one activity involves having principals meet with a leadership coach on a monthly basis. P. E41.

Criteria 3 – The applicant proposes to collect feedback throughout the term of the project. The applicant will conduct school climate and culture surveys, interviews and document review. In addition, the applicant will create feedback loops among project partners to monitor progress. Feedback will be used to strengthen the program. P. E41-E42..

Criteria 4 – The applicant provides a plan to disseminate information about the proposed project in a variety of ways. In addition to sharing information through the network of supporters such as the Illinois Education Association, the applicant plans to present information about the project through specific local, state and national education conferences. P. E51.

Weaknesses:

Criteria 2 – Although the applicant provides detailed management plan to support the effectiveness of principals, the management plan does not adequately address the recruitment, selection, training and support of the School Administration Managers. Because effective SAMs are necessary for the success of the project, a description of how the applicant proposes to identify and support these key personnel is needed. P. E40 – E43.

Reader's Score: 46

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Technical Review

Applicant: DuPage Regional Office Of Education #19 (U411C170142)

Reader #3: *****

	Points Possible	Points Scored
Questions		
Selection Criteria		
Significance		
1. Significance	30	30
Quality of the Project Design and Management Plan		
1. Project Design/Management	50	50
Sub Total	80	80
Total	80	80

Technical Review Form

Panel #17 - EIR - Early Phase - Content - 17: 84.411C

Reader #3: *****

Applicant: DuPage Regional Office Of Education #19 (U411C170142)

Questions

Selection Criteria - Significance

1. In determining the significance of the project, the Secretary considers the following factors:

- (1) The national significance of the proposed project.
- (2) The extent to which the proposed project involves the development or demonstration of promising new strategies that build on, or are alternatives to, existing strategies.
- (3) The extent to which the proposed project represents an exceptional approach to the priority or priorities established for the competition.

Strengths:

The applicant clearly establishes national significance for supporting high-need students in rural communities and improving the effectiveness of school leaders through integrated leadership and improved time management. The proposed project represents a new strategy by combining a leadership framework focused on instruction with the School Administration Manager (SAM) process. The proposal provides a comprehensive and novel strategy for supporting high-need students in rural communities and improving the effectiveness of school leaders.

Weaknesses:

Reader's Score: 30

Selection Criteria - Quality of the Project Design and Management Plan

1. In determining the quality of the proposed project design, the Secretary considers the following factors:

- (1) The extent to which the goals, objectives, and outcomes to be achieved by the project are clearly specified and measurable.
- (2) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.
- (3) The extent to which performance feedback and continuous improvement are integral to the design of the proposed project.
- (4) The mechanisms the applicant will use to broadly disseminate information on its project so as to support further development or replication.

Strengths:

The proposal specifies clear and measurable goals, objectives, and targets that address the targeted absolute priorities. The management plan defines responsibilities, timelines, and milestones for meeting the goals. The project includes the cycles of inquiry process to ensure performance feedback and continuous improvement. A comprehensive plan for broad dissemination of information is identified.

Weaknesses:

Reader's Score: 50

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Technical Review

Applicant: DuPage Regional Office Of Education #19 (U411C170142)

Reader #2: *****

	Points Possible	Points Scored
Questions		
Selection Criteria		
Significance		
1. Significance	30	30
Quality of the Project Design and Management Plan		
1. Project Design/Management	50	50
Sub Total	80	80
Total	80	80

Technical Review Form

Panel #17 - EIR - Early Phase - Content - 17: 84.411C

Reader #2: *****

Applicant: DuPage Regional Office Of Education #19 (U411C170142)

Questions

Selection Criteria - Significance

1. In determining the significance of the project, the Secretary considers the following factors:

- (1) The national significance of the proposed project.
- (2) The extent to which the proposed project involves the development or demonstration of promising new strategies that build on, or are alternatives to, existing strategies.
- (3) The extent to which the proposed project represents an exceptional approach to the priority or priorities established for the competition.

Strengths:

2 & 3) The applicant has an excellent response to factor's 2 and 3 of the Significance Section.

The proposed project demonstrates an exceptional and innovative approach to the priorities of the competition by combining two research-based components that have separately been implemented in schools and building on that success. The applicant provides evidence that they have clearly identified the rural and high need districts in advance of the competition beginning with 57 schools and a scale up plan to impact many more high poverty rural children (pp.15 & 18).

Weaknesses:

Reader's Score: 30

Selection Criteria - Quality of the Project Design and Management Plan

1. In determining the quality of the proposed project design, the Secretary considers the following factors:

- (1) The extent to which the goals, objectives, and outcomes to be achieved by the project are clearly specified and measurable.
- (2) The adequacy of the management plan to achieve the objectives of the proposed project on time and within budget, including clearly defined responsibilities, timelines, and milestones for accomplishing project tasks.
- (3) The extent to which performance feedback and continuous improvement are integral to the design of the proposed project.
- (4) The mechanisms the applicant will use to broadly disseminate information on its project so as to support further development or replication.

Strengths:

1&2) The applicant provides an excellent response to factors one and two of the Design and Management Plan. The applicant includes well-defined, measurable, goals, objectives, milestones, and

timelines (pp. 8 & 9) as well as a well thought out clearly defined logic model (p. 7).

3)The applicant proposes to apply a results-oriented cycle of inquiry informed by regular collection and feedback loops in order to institutionalize the use of data through goal setting, action planning, assessing progress and making adjustments. Additionally, the applicant does an excellent job of demonstrating how the advisory committee, coaches, principals and ILTs will work together to apply the results oriented cycle of inquiry process (p.18).

Weaknesses:

Reader's Score: 50

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