

Positive School Climate Model

i3 Development Grant

Santa Ana Unified School District (SAUSD) is wholeheartedly committed to the frameworks and programs that support positive school climate. We will develop an array of interventions and supports and expand restorative practices under the framework of Positive Behavior Interventions and Supports (PBIS). SAUSD aims to improve student-adult relationships, create social emotional learning programs, and provide students the needed structure to access challenging curriculum and expectations. SAUSD's Positive School Climate Model will support student achievement by providing resources that effectively impact high-risk students. SAUSD is committed to this proposal which addresses absolute priority 3 as a novice i3 applicant.

SAUSD is proposing several essential enhancements to its current school climate model with PBIS and Restorative Practice (RP) components as the two major priority areas. The Project Director will interface at all levels of implementation to ensure sustainability. One School Climate Program Specialist (PS) will be assigned to serve as a key member of the District PBIS Leadership Team. SAUSD will expand restorative practices within schools to prevent problematic behaviors from escalating and promoting alternatives to suspension which have proven effective in our pilot.

RP will be integrated within the PBIS framework to provide tiered strategies to students. Five School Climate Community Liaisons (CL) will be assigned 5-6 school sites each. Twenty-seven sites will be randomly assigned to receive assistance from a CL for the first two years of grant. Students at targeted schools will receive a Tier 1 intervention, 15% will receive Tier 2 intervention and 5% will receive a Tier 3 intervention.

Through the infusion of restorative practices within the PBIS framework and the addition of school climate personnel, the grant proposes the following objectives. **Objective #1:** increased fidelity of PBIS implementation. **Objective #2:** reduced suspensions **Objective #3:** increased attendance. **Objective #4:** reduced office discipline referrals.

Partners include WestEd, The California Endowment, OC Department of Education, Project Kinship, SA Restorative Practice Building Healthy Communities Hub, Site PBIS Teams, SAUSD School Climate Committee.