

Eligible Applicant:

To be eligible for an award under the Investing in Innovation Fund, eligible applicants **must** meet **all** the requirements listed below. To ensure the fulfillment of all these requirements, eligible applicants must complete the form below. Check the corresponding box on the left side of the chart to indicate that you have met the requirement. Also, please provide the page number(s) where the specific component can be found in the application to support your eligibility.

| Checklist for Partnership Applicants* | |
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| <p>*A partnership applicant is an applicant that is a partnership between a nonprofit organization and (1) one or more LEAs or (2) a consortium of schools.</p> <p>The nonprofit organization in the partnership must meet the definition of “nonprofit organization” used in this program--i.e., the organization is an entity that meets the definition of “nonprofit” under 34 CFR 77.1(c), or an institution of higher education as defined by section 101(a) of the Higher Education Act of 1965, as amended.</p> | |
| Program Requirement | |
| <input type="checkbox"/> (pg.) _____ | Providing Innovations that Improve Achievement for High-Need Students: All grantees must implement practices that are designed to improve student achievement (as defined in the NIA) or student growth (as defined in the NIA), close achievement gaps, decrease dropout rates, increase high school graduation rates (as defined in the NIA) or increase college enrollment and completion rates for high-need students (as defined in the NIA). |
| <input type="checkbox"/> (pg.) _____ | Providing Innovations that Serve Kindergarten-through-Grade-12 (K-12) Students: All grantees must implement practices that serve students who are in grades K-12 at some point during the funding period. |
| Eligibility Requirements | |
| <input type="checkbox"/> Appx. C (pg.) _____ | (1) The nonprofit organization has a record of significantly improving student achievement, attainment, or retention through the assistance it has provided to an LEA or schools. |
| <input type="checkbox"/> Appx. C (pg.) _____ | 2) The eligible applicant has demonstrated that the private sector will provide matching funds, or in-kind donations, in order to help bring results to scale. (Evidence of the match will not need to be provided until after the peer review process is completed). |
| <input type="checkbox"/> (pg.) _____ | (3) The eligible applicant has described in its application the demographics and other characteristics of any additional LEAs or schools with which it intends to partner and the process it will use to select them as partners. (Eligible applicants must identify its specific partners before a grant award will be made). |
| Evidence Requirement | |
| <input type="checkbox"/> Appx. D (pg.) _____ | I understand that to be an eligible for an i3 award, an application for a Scale-up grant must be supported by strong evidence of effectiveness; an application for a Validation grant must be supported by moderate evidence of effectiveness; an application for a Development grant must be supported by <u>evidence of promise</u> or <u>strong theory</u> . For further information on evidence requirements, of the i3 FAQs. |

*For Nonprofit organizations applying in partnership, please provide appropriate evidence to document legal status in Appendix B.