

Eligible Applicant:

To be eligible for an award under the Investing in Innovation Fund, eligible applicants **must** meet **all** the requirements listed below. To ensure the fulfillment of all these requirements, eligible applicants must complete the form below. Check the corresponding box on the left side of the chart to indicate that you have met the requirement. Also, please provide the page number(s) where the specific component can be found in the application to support your eligibility.

Checklist for Local Education Agency (LEA) Applicants*	
Program Requirement	
<input type="checkbox"/> (pg.) _____	<u>Providing Innovations that Improve Achievement for High-Need Students</u> : All grantees must implement practices that are designed to improve student achievement (as defined in the NIA) or student growth (as defined in the NIA), close achievement gaps, decrease dropout rates, increase high school graduation rates (as defined in the NIA), or increase college enrollment and completion rates for high-need students (as defined in the NIA).
<input type="checkbox"/> (pg.) _____	<u>Providing Innovations that Serve Kindergarten-through-Grade-12 (K-12) Students</u> : All grantees must implement practices that serve students who are in grades K-12 at some point during the funding period.
Eligibility Requirements	
<input type="checkbox"/> Appx. C (pg.) _____ <input type="checkbox"/> Appx. C (pg.) _____	(1)(A) The eligible applicant has significantly closed the achievement gaps between groups of students described in section 1111(b)(2) of the ESEA (economically disadvantaged students, students from major racial and ethnic groups, students with limited English proficiency, students with disabilities); OR (1)(B) The eligible applicant has demonstrated success in significantly increasing student academic achievement for all groups of students described in such section;
<input type="checkbox"/> Appx. C (pg.) _____	(2) The eligible applicant has made significant improvements in other areas, such as graduation rates or increased recruitment and placement of high-quality teachers and principals, as demonstrated with meaningful data;
<input type="checkbox"/> (pg.) _____	(3) The eligible applicant has demonstrated that it has established one or more partnerships with the private sector, which may include philanthropic organizations, and that the private sector will provide matching funds or in-kind contributions in order to help bring results to scale. (Evidence of the match will not need to be provided until after the peer review process is completed).
Evidence Requirement	
<input type="checkbox"/> Appx. D (pg.) _____	I understand that to be an eligible for an i3 award, an application for a Scale-up grant must be supported by strong evidence of effectiveness; an application for a Validation grant must be supported by moderate evidence of effectiveness; an application for a Development grant must be supported by <u>evidence of promise</u> or <u>strong theory</u> . For further information on evidence requirements, of the i3 FAQs.

*For Charter schools applying as a LEA, please provide appropriate evidence to document legal status in Appendix B.