



INVESTING IN INNOVATION FUND (i3)

**FY 2016 SCALE-UP APPLICATIONS RECEIVED
SUMMARY DOCUMENT**

Notes on the i3 Scale-up Applications Received Summary Document

1. The information in this summary is based primarily on the supplemental Applicant Information Sheets submitted by applicants to the i3 grant program; because not all applicants submitted an Applicant Information Sheet, the summary that follows does not necessarily include all applications in all summary data.
2. Inclusion of an application in the summary data that follows does not ensure that the application will be considered eligible for an award, or that the application will be funded by the Department of Education. Inclusion of an application in the summary data that follows does not ensure that the application will be considered eligible for an award, or that the application will be funded by the Department of Education.
3. Inclusion of an application in this summary information is not an endorsement of an organization, idea, program, or product, and the Department does not validate or guarantee the accuracy of this information. The data are provided in this summary solely for the convenience of the public.

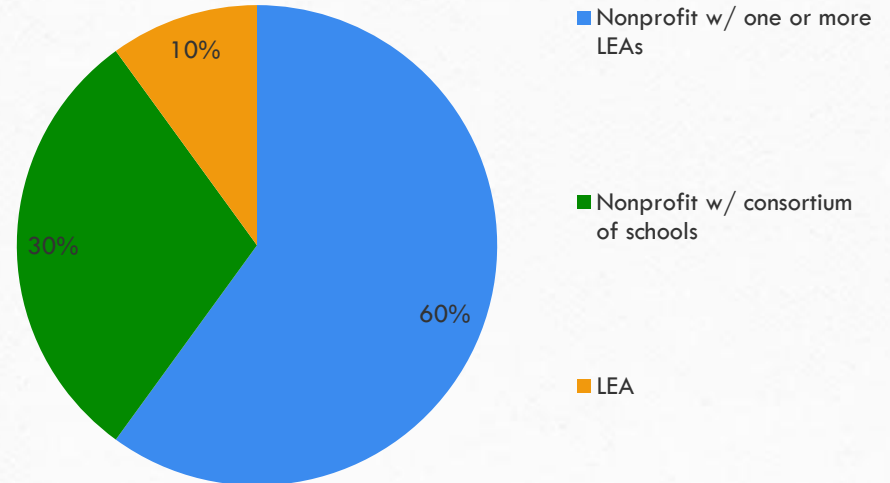


Summary Data

Eligible Applicant Type

Eligible Applicant Type	Total
Nonprofit w/ one or more LEAs	6
Nonprofit w/ consortium of schools	3
LEA	1
Total	10

Eligible Applicant Type

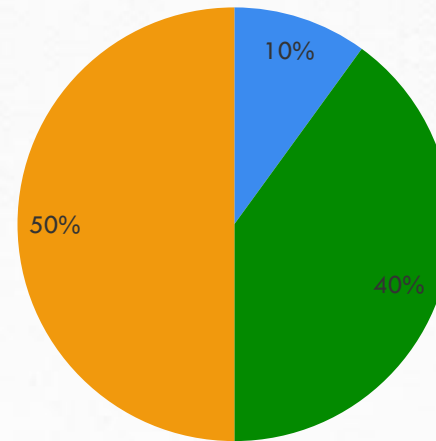


Summary Data

Scale-up Applications Received by Absolute Priority

Absolute Priority	Total
Absolute Priority 1—Implementing Internationally Benchmarked College- and Career-Ready Standards and Assessments	1
Absolute Priority 2—Improving Science, Technology, Engineering, and Mathematics (STEM) Education	4
Absolute Priority 3—Improving Low-Performing Schools	5
Total	10

Which Absolute Priority will you address?



- Absolute Priority 1—
Implementing Internationally
Benchmarked College- and
Career-Ready Standards and
Assessments

- Absolute Priority 2—
Improving Science,
Technology, Engineering, and
Mathematics (STEM) Education

- Absolute Priority 3—
Improving Low-Performing
Schools

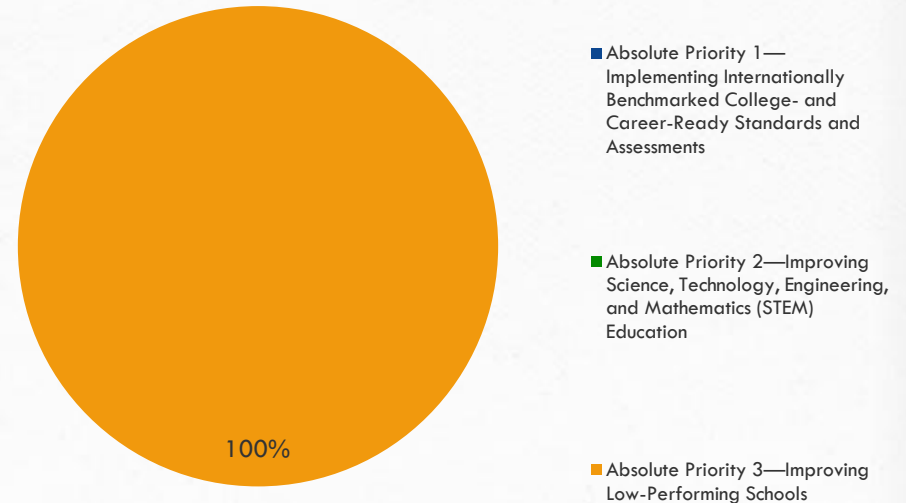


Summary Data

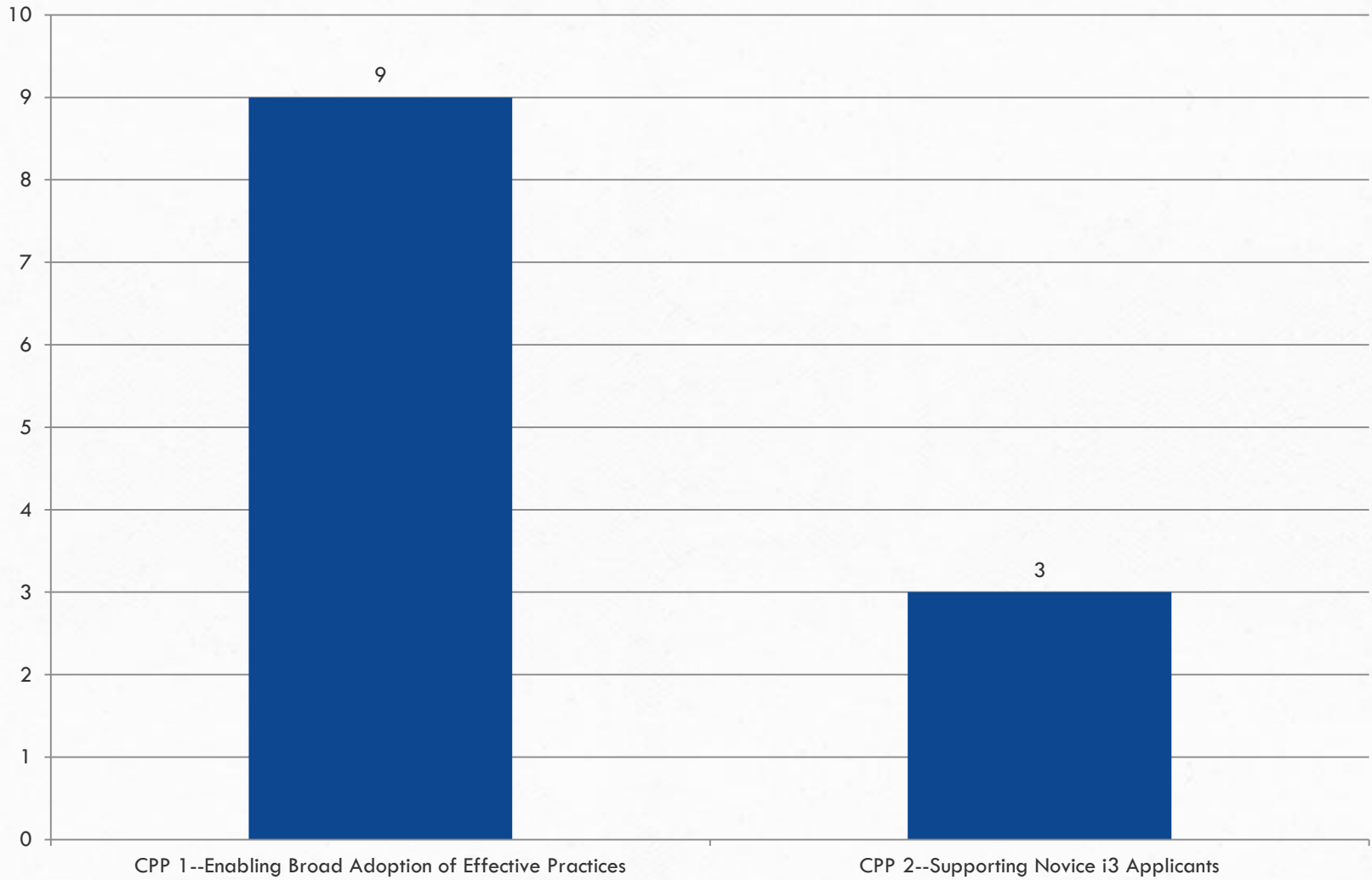
AP4 Serving Rural Communities by Absolute Priority

AP4: Serving Rural Communities by Absolute Priority	Total
Absolute Priority 1—Implementing Internationally Benchmarked College- and Career-Ready Standards and Assessments	0
Absolute Priority 2—Improving Science, Technology, Engineering, and Mathematics (STEM) Education	0
Absolute Priority 3—Improving Low-Performing Schools	1
Total Rural	1

AP4: Serving Rural Communities by Absolute Priority



Competitive Preference Priority Identified



Organization Chart

ID	Organization:	City/Town:	State:	Zip Code:
1	Spurwink Services, Inc.	Portland	ME	04103
2	The Johns Hopkins University	Baltimore	MD	21218
3	Reasoning Mind	Houston	TX	77057
4	National Writing Project	Berkeley	CA	94720
5	ASSET Inc.	Pittsburgh	PA	15203
6	Arizona Board of Regents, University of Arizona	Tucson	AZ	85721
7	Jobs for the Future	Boston	MA	02113
8	Waterford Institute Inc	Sandy	UT	84093
9	Yorktown Education	Plano	TX	75093
10	Success for All Foundation	Baltimore	MD	21286



