
TEAM LEAD PROJECT ABSTRACT

Title	Together Everyone Achieves More Through Integrated Leadership (TEAM Lead)
Applicant	Illinois State University, Campus Box 5900, Normal, IL 61790, Dr. Erika Hunt, elhunt@ilstu.edu , (309) 438-2725
Grant	Supporting Effective Educator Development (SEED)
Absolute Priority	#2 (Supporting Effective Principals or Other School Leaders)
Competitive Priorities	#1 Promoting Educator Diversity & #2 Supporting Personalized Learning Environments
Invitational Priority	#1 Support for the Use of Micro-Credentials
# of Students	44,000+ students in a total of 101 schools
Grade Levels	Elementary, middle and high schools
Setting	Rural, suburban, and urban areas; public and private schools

TEAM Lead's purpose is to increase principal effectiveness in areas that lead to increases in student achievement. Goals of TEAM Lead include: Developing effective principals in public and private schools in rural, suburban, or urban settings that:

- increase time spent on instruction
- improve instructional quality by engaging teachers in a change process
- positively impact student learning, particularly with high-need students
- identify and recruit high-potential teachers for principal preparation programs

TEAM Lead Activities: on-going professional development and coaching for principals; implementation of the SAM process; and support for Instructional Leadership Teams and teacher teams. TEAM Lead assists school leaders in implementing a leadership framework that establishes on-going organizational routines designed to institutionalize effective practices and support a strong professional community with collective responsibility for student learning. External evaluators will explore changes to principal and teacher behaviors, and impact of TEAM Lead on school culture and student achievement.

TEAM Lead Anticipated Outcomes:

- Principals increase time devoted to instructional practices;
- Principals use additional time to engaging teachers in cycles of inquiry;
- Integrated leadership increases teacher involvement and improves instructional practice in classrooms across the school;
- Classroom improvements lead to significant increases in student achievement.

Special Features: implementation of a proven principal time utilization process with an evidence-based leadership framework aimed at increasing schoolwide focus on instructional improvements leading to improved student learning.

Implementation sites: 101 schools (86 public and 15 private), in rural, suburban and urban settings. A complete list of participating schools is included in Appendix D, along with letters of commitment each of the LEAs involved.